

## 2.2.2 Schuljahrgänge 9/10

### Hörverstehen: They called her fat

RSA 9/10 – A 1

*You will hear a radio programme.*

*While listening, fill in the notes below.*

the daughter's problem: \_\_\_\_\_

the daughter's reaction on that problem (2 facts): \_\_\_\_\_

\_\_\_\_\_

the professor's advice (3 facts): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- a) **Tapescript (Die Audiodatei ist auf dem Bildungsserver Sachsen-Anhalt in der Rubrik niveaubestimmende Aufgaben zum Download bereitgestellt.)**

**They called her fat**

Reporter: And here we are again on our question hour “Can you help me?”. Professor Monk is here, our agony aunt. She will help you again. Hello, Professor.

Professor: Hello, Peter. How is life today?

Reporter: Fine, thank you. And here is our first client.

Mother: Oh, ehm, hello. I have a daughter who is twelve years old. Ehm, she is not exactly thin, but I wouldn't call her fat either. The trouble is the girls at school have started teasing her, really badly. And she's decided that she doesn't want to go to school. She's started getting bad grades, ehm, and she doesn't go out at all after school any more. What can I do?

Professor: Mmh, that sounds like a difficult problem. I think you and your daughter need to work a list together. You should think yourself about cooking and eating habits in the family so that your daughter feels that she is getting proper nutrition. You should help your daughter to develop a healthy diet, research it together, implement it together in the family. I also think that you should definitely speak to the teachers, discuss the topic with them, find out what their input is. Maybe they can help in some way. Your daughter should definitely not stay at home. Encourage her to go out. It will strengthen her self-confidence, she will get involved in sports clubs, maybe even go to a fitness club with your daughter. Show her that getting fit and staying fit is a life long commitment. You could also do, if you are feeling a little bit powerless perhaps, you could get in contact with a self-help group for parents who have got children with the same problems. There are many of them out there in the telephone books and on the Internet. I wish you the best of luck.

Mother: Thank you very much. Yes, I'll try that.

**b) Einordnung in den Lehrplan**

- den Hauptgedanken von längeren und komplexeren Gesprächen, Hörtexten, Radiosendungen oder Filmen zu konkreten, alltäglichen und altersgerechten Themen im Wesentlichen verstehen, sofern deutlich und in normalem Sprechtempo artikuliert wird
- komplexe und vielschichtige Äußerungen und Aufgabenstellungen in vertrauten Sprachvarianten und authentischen Hörsituationen verstehen

**c) Zuordnung zu AFB: II**

**d) Erwartungshorizont:**

the daughter's problem: not thin that's why is being bullied

the daughter's reaction: doesn't want to go to school, gets bad marks, doesn't go out after school

the professor's advice: - mother should think about eating and cooking

- should help her daughter to live a healthy diet
- should encourage her to go out
- should go with her to a fitness club
- could join a self-help group