2.2 Tagesablauf

1. A Day in the Life of Robbie Rabbit



Quelle: Kopiervorlagen aus Kowanda/SMALL TALK–Seasons and Festivals; © VERITAS-Verlag, Linz 2003, S. 91 Illustrationen: Alena Schulz, Mariz.

At first listen to the sentences. Look at the pictures. Point to the right picture. (AFB I) Listen carefully.

It's 7 o'clock. Robbie Rabbit gets up. It's 8 o'clock. He has breakfast. It's 9 o'clock. Robbie goes to school. It's 10 o'clock. He does his maths. It's 1 o'clock. Robbie has lunch. It's 2 o'clock. He paints a picture. It's 4 o'clock. He goes home. It's 6 o'clock. Robbie has dinner. It's 8 o' clock. Robbie goes to bed.

Good night Robbie. And that's the end of my story.

2. Now let's answer some questions. Look at the pictures and answer my questions. (AFB II)

- a) When does Robbie get up?
- b) What does Robbie do at 10 o'clock?
- c) When does Robbie have dinner?
- d) What does Robbie do at 4 o'clock?
- e) What does Robbie do at 1 o'clock?

3. What's the time? Fill in the missing time. (AFBII)

Robbie goes to bed. It's	o'clock.
Robbie has his breakfast. It's	o'clock.
Robbie paints a picture. It's	o'clock.
Robbie goes to school. It's	o'clock.

4. Robbie's school day

a) Read the text about Robbie's school day. (AFB I/II)

Today is Tuesday. It's 9 o'clock now and Robbie is at school. He loves his school. It is a big house with a little garden. On Tuesday morning he has English, maths, music and PE. He has got a lot of things for these lessons in his school bag. Robbie works with his activity book in the English lesson. He has got a rubber and a pencil in his school bag for the maths lesson. For PE he has got a T-shirt, shorts and trainers. At 1 o'clock he has lunch.

b) Now read the text again. Tick 🗹 the right answer. (AFBI/II)

Today is

- Sunday. Thursday. Tuesday.
- Wednesday.

Robbie's school is in a

- small house.
- new house.
- red house.
- big house.

In his English lesson he works with

- an activity book.
- a colour book.
- an animal book.
- a Christmas book.

For his PE lesson he has

- a T-shirt, shorts and trainers.
- a skirt, new socks and a dress.
- a sweatshirt, a bathing costume and goggles.
- a pyjama, glasses and gloves.

5. Robbie and his friends learn a lot of new songs in their music lessons. Here is one of the songs:

Let's sit in a circle. Sing the song and do the actions. (AFB I)

One Finger

One finger, one thumb keep moving. (3x) Let's all be merry and bright.

One finger, one thumb, one arm keep moving. (3x) Let's all be merry and bright.

One finger, one thumb, one arm, one leg keep moving. (3x) Let's all be merry and bright.

One finger, one thumb, one arm, one leg, one nod of the head keep moving. (3x) Let's all be merry and bright.

One finger, one thumb, one arm, one leg, one nod of the head, stand up, sit down, keep moving. (3x) Let's all be merry and bright.

One finger, one thumb, one arm, one leg, one nod of the head, stand up, sit down, one slap of the thighs, keep moving (3x)

Let's all be merry and bright.

Quelle: "Fun 1" Singing Picture Story Book with CD, Andy Reed (2003), ISBN 3-86500-003-7 www.absolutelyENGLISH.de (06.06.2007)

Aufgabenstellung durch Lehrkraft:

6. After school Robbie goes to the market. He wants to buy something for lunch and dinner for the next day.

Find a partner. One of you is the shop assistant and one of you is Robbie. Ask Robbie what he wants to buy. Help him to find all the things he wants to buy.

Look at the blackboard. The beginning of the sentences will help you. (AFB II)

Shop assistant:	Hello, how can I (help you)?
Robbie:	I want to (buy some carrots).
Shop assistant:	Well, here are (the carrots).
Robbie:	How much (are they)?
Shop assistant:	They are (1 £). Anything else?
Robbie:	I want to buy (a bottle of milk, some tea, a bottle of orange juice).
Shop assistant:	O.K. Here are (the milk, the tea and the orange juice).
Robbie:	How (much is it)?
Shop assistant:	It is (5 £).
Robbie:	Here you are. Goodbye.
Shop assistant:	Goodbye.

7. At eight o'clock Robbie goes to bed. He often dreams of monsters. Listen to me, please. Draw the picture of the monster. (*AFB II/III*)

a) The monster has	a big head and a round body.
b) It has	five arms.
c) It has	three legs.
d) The monster has	three eyes.
e) The monster has	one big mouth.
f) It has	two ears on the right.
g) It has	three ears on the left.
h) The monster has	one big nose.
i) The monster has	one little tooth.