SACHSEN-ANHALT

Kultusministerium

ZENTRALE KLASSENARBEIT 2015

GYMNASIUM

Englisch

Schuljahrgang 6

Teile A und B

Arbeitszeit   Teil A: 10 Minuten
                Teil B: 35 Minuten

Thema: Schools

Name, Vorname: _____

Klasse: _____

Teil A   Listening Comprehension.

I.   School Meals

Listen to Emma and Jason talking about the food in their school cafeteria. Match the sentence parts and put the correct letter in the table below.

You now have 20 seconds to look at the task.

*You will hear the recording **twice**. The recording starts now.*

1) Jason	a) … thinks that the food in the cafeteria is not healthy.
2) The veggie food	b) … spoke about vitamins in her lesson.
3) Emma	c) … enjoy pizza and chips.
4) Miss Smith, the Biology teacher,	d) … does not look fresh.
5) Jason's mother	e) … thinks that the food is not too bad.
6) Many pupils	f) … hopes that children eat more vegetables.

1	2	3	4	5	6

	6

II.   Schools – A Radio Report

Listen to a girl talking about her school. Decide if the following statements are true or false and tick [✓] the correct box.

You now have 30 seconds to look at the sentences.

*You will hear the recording **twice**.*

		true	false
a)	School of the Air is for every pupil in Australia.		
b)	Lizzy's teacher gives her lessons on the telephone.		
c)	Lizzy gets different materials from her teacher.		
d)	Lizzy enjoys riding in her freetime.		
e)	Lizzy misses her friends.		
f)	Lizzy meets her classmates every week.		
g)	Lizzy has to travel 500 miles to school every day.		
h)	When the class meets in Alice Springs they do a lot of things together.		

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Teil B   Reading and Writing

I.   *Read the following text* *to decide how to finish the sentences 1-5 on the next page. Tick* [✓] *the correct statement.*

My New School

Dear Brian,

Today was my first day at the new school. It was horrible.

You know that we moved to this little town in the north of England a month ago. My father is the new chief of the local[1] police station and so our family left Manchester.

I was late for the Maths lesson because I got lost in the school building and could not find the room. Mr Richards, the Maths teacher, who is also my new tutor, was not happy about it. He made a joke and asked me if we did not have watches in Manchester. The whole class laughed. This wasn't a good start. – In the Art lesson we had to draw farm animals. Miss Potter, the Art teacher, asked me if I knew what a cow looks like. I didn't say a word but only smiled. Does she really think that I'm stupid only because I grew up in a big city?

During lunch break I found out that I had forgotten my money at home. No money – no food. So I took my mobile and started to text you. When I looked up I recognized that Mr Cleaver, the headmaster, was standing next to me. He is very strict. He looked at my mobile and shook his head. I had to follow him into his office. There he gave me a copy of the school rules. Five pages full of rules! I must learn all these rules and see Mr Cleaver again next Monday. They check everything here: school uniforms, sport clothes, hairstyle, things for school and even the colour of your socks. But the worst rule is that it is forbidden to use mobiles at school! You must put your mobile in your locker or leave it in the school office. I can't believe it. This is no school, this is hell.

Take care,

Paul

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[1] local – örtlich

1. Paul was late for the Maths lesson because …

☐ **a)** *he forgot his watch in Manchester.*

☐ **b)** *he does not like Mr Richards.*

☐ **c)** *he did not find the room.*

2. His classmates laughed because …

☐ **a)** *Paul is a funny boy.*

☐ **b)** *Mr Richards made a joke.*

☐ **c)** *some pupils were happy.*

3. Paul did not have lunch at school because …

☐ **a)** *he did not like the food.*

☐ **b)** *he left his money at home.*

☐ **c)** *he needed time to text Brian.*

4. Mr Cleaver did not smile because …

☐ **a)** *Paul used his mobile.*

☐ **b)** *Paul's hairstyle was strange.*

☐ **c)** *Paul followed him into his office.*

5. At Paul's school it is forbidden to …

☐ **a)** *make jokes in the cafeteria.*

☐ **b)** *copy the school rules.*

☐ **c)** *wear what you want.*

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II.   Questions

Form questions. The underlined words or phrases must be your answer.

a)   <u>Paul and his parents</u> spent the summer holidays in Scotland.

b)   They went swimming <u>in the afternoons</u>.

c)   They walked <u>in the Scottish Highlands</u>.

d)   One day they went to the cinema <u>because it was raining</u>.

e)   <u>Paul</u> did not like Scottish music.

a.   *Who* _____ ?

b.   _____

c.   _____

d.   _____

e.   _____

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III.   Matrix

*There are a lot of English verbs in the following table. They are written from left to right **or** from top to bottom.*
Find 8 of them that have an <u>irregular</u> simple past form. Then write their infinitive and simple past forms in the list below. One example is given.

	Infinitive	Simple Past
0	*do*	*did*
1		
2		
3		
4		
5		
6		
7		
8		

Y	T	G	O	T	A	X	I	D	H
W	A	L	K	Y	R	C	A	R	E
E	L	A	N	C	R	I	M	I	A
A	K	N	O	W	I	B	E	N	R
R	I	D	E	R	V	L	E	K	T
G	T	O	W	M	E	A	T	I	N
I	H	D	A	N	C	E	L	G	Z
V	I	C	L	I	M	B	E	E	R
E	N	D	R	I	V	E	T	T	L
J	K	E	E	P	L	O	S	E	I

	8

IV.   Mediation

Du besuchst deinen Brieffreund Phil in England und nimmst an einigen Tagen am Unterricht teil. Er schickt dir im Vorfeld einen Auszug aus der Schulordnung, damit du dich etwas vorbereiten kannst.
Deine Mutter möchte wissen, was du an deiner Gastschule beachten musst und stellt dir eine Reihe von Fragen. Beantworte die Fragen auf Deutsch.

a) Was musst du bei der Kleidung beachten?

_____

b) Dürfen die Schüler Schmuck tragen?

_____

c) Sind Handys erlaubt?

_____

d) Gibt es sonst noch Dinge, die du nicht mit in die Schule bringen darfst?

_____

e) Wer hilft euch bei Problemen?

_____

_____

As a pupil at St. Alban's School I will …

… always be nice and respectful to my classmates and teachers.
… wear my school uniform.
… leave toys, money and sweets at home.
… not use my mobile phone at school.
… help and support other pupils when they are in difficult situations.
… not be late for the lessons.
… do my homework regularly and keep my school things organized.
… inform the teachers when there are problems.
… behave well on my way to school and back home.
… help to keep the school clean and tidy.
… not wear jewellery.

| 6 |

V. Writing

Write about your dream school (school building, lessons, homework, tutor and teachers, canteen, class trips, …).
Write 60 - 80 words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Count your words: _____

12