



SACHSEN-ANHALT

Ministerium für Bildung

SCHRIFTLICHE ABITURPRÜFUNG 2026

ENGLISCH
(GRUNDLEGENDES ANFORDERUNGSNIVEAU)

Prüfungsaufgaben **Prüfungsteile 2 und 3**

Bearbeitungszeit: 255 Minuten

Wählen Sie aus dem Prüfungsteil 2 ein Thema zur Bearbeitung aus und kreuzen Sie dieses an. Bestätigen Sie Ihre Entscheidung mit Ihrer Unterschrift.

Der Prüfungsteil 3 ist verpflichtend zu bearbeiten.

Prüfungsteil 2: Schreiben mit integriertem Leseverstehen

Thema A: The planet heats, the world economy cools – the real global recession is ecological ☐

Thema B: Lessons ☐

Prüfungsteil 3: Sprachmittlung

Tauschen statt Kaufen

Unterschrift des Prüflings:

Prüfungsteil 2: Schreiben mit integriertem Leseverstehen

Thema A: The planet heats, the world economy cools – the real global recession is ecological

by Larry Elliott

Elliott, L. (2023). The planet heats, the world economy cools – the real global recession is ecological. *The Guardian*. 9 July 2023.

**Thema A: The planet heats, the world economy cools – the real global
recession is ecological**

Assignments

1. Outline the information on global developments regarding climate and economy. (20 %)
2. Analyse how the author conveys his opinion. Focus on communicative strategies and use of language. (40 %)
3. Choose **one** of the following tasks: (40 %)

- 3.1 The author claims that what people “really want is a painless transition that doesn’t force them to stop doing the things they like, such as driving to see friends and relatives or jetting off for a holiday abroad.” (lines 36–38)

Taking the quotation as a starting point, discuss whether people should be forced to make lifestyle changes because of the climate crisis.

or

- 3.2 On its blog “Environment”, the British newspaper *The Guardian* asks its readers to reflect on environmental challenges.

Write a blog entry, assessing to what extent globalisation contributes to solving environmental issues.

Thema B: Lessons

by Ian McEwan

McEwan, I. (2022). *Lessons*. London: Vintage. pp. 338-341.

Thema B: Lessons

Assignments

1. Summarise the information on Lawrence. (30 %)
2. Analyse how Roland's reactions to Lawrence's plans for his future are depicted. Focus on narrative techniques and use of language. (30 %)
3. Choose **one** of the following tasks: (40 %)

- 3.1 "Promise me one thing. You've got time. Don't go cancelling your place tomorrow. It's a life decision. A big one. We need to talk." (lines 59–60)

Taking the quotation and the excerpt as a starting point, discuss whether young people should base decisions about their future on other people's advice.

or

- 3.2 "Ambition is the path to success. Persistence is the vehicle you arrive in."
(Bill Bradley, American politician and former professional basketball player)

As a participant at the "Youth Future Summit 2026", which focuses on empowering young people to become agents of their own development, you have been asked to be one of the speakers.

Taking the quotation as a starting point, write a speech, assessing to what extent ambition and persistence are crucial for personal fulfilment.

Prüfungsteil 3: Sprachmittlung

Assignment

As an intern at “ReSet the Trend”, an EU initiative to promote sustainable production and the reuse of textiles, you have been asked to add another “story of change” to the website of the initiative.

Write a blog entry for the “ReSet the Trend” website, outlining the information on the Greenpeace project and the organisers’ and participants’ motivation.

Tauschen statt Kaufen

von Lena Meyer

Meyer, L. (2023, 24. Oktober). Tauschen statt Kaufen. *Süddeutsche Zeitung*.