



SACHSEN-ANHALT

Ministerium für Bildung

SCHRIFTLICHE ABITURPRÜFUNG 2026

ENGLISCH
(ERHÖHTES ANFORDERUNGSNIVEAU)

Prüfungsaufgaben **Prüfungsteil 1**

Bearbeitungszeit: 30 Minuten

Alle Aufgaben sind zu bearbeiten.

Die Lösungen dürfen nicht mit Bleistift eingetragen werden.

Prüfungsteil 1: Hörverstehen

Task 1: Artificial Intelligence

Task 2: Fast Food

Task 3: Orphans

Unterschrift des Prüflings:

NAME: _____ VORNAME: _____

Prüfungsteil 1: Hörverstehen

You will hear each recording twice. After each listening, you will have time to complete your answers.

Task 1: Artificial Intelligence

Preparation time: 45 seconds

You will hear a podcast about how different people feel about artificial intelligence.

Choose from the list (A-G) which heading best applies to which speaker (1-6). For each speaker there is only one correct answer. There is one more heading than you need.

Headings	
A	Anxiety about impact on nature
B	Warning of emotional attachment
C	Challenges due to security threats
D	Need to be mindful of the individual
E	Prospect of far-reaching long-term influence
F	Concerns about quick and unchecked changes
G	Ambivalence about significance for employment

Speaker	1	2	3	4	5	6
Heading						

Now listen to the recording again.

	6
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NAME: _____ VORNAME: _____

Task 2: Fast Food

Preparation time: 1:30 minutes

You will hear a radio report about fast food in America.

While listening, tick (✓) the correct answer (a, b, or c). There is only one correct answer.

1 The host states that many fast-food restaurants are located in ...

a	city centers.	☐
b	poor neighborhoods.	☐
c	multicultural districts.	☐

2 The Centers for Disease Control link diet and ...

a	income.	☐
b	ethnicity.	☐
c	education.	☐

3 Marcia Chatelain is ...

a	a chef and an economist.	☐
b	an author and an academic.	☐
c	a journalist and a gastronomist.	☐

4 Chatelain became interested in McDonald's when she noticed that the ...

a	arts were supported by Black franchise owners.	☐
b	number of successful Black franchise owners was growing.	☐
c	company encouraged Black franchise owners to donate money.	☐

5 Chatelain claims McDonald's helped Black America ...

a	from the start.	☐
b	when nobody else did.	☐
c	without really wanting to.	☐

Please turn over.

NAME: _____ VORNAME: _____

6 Chatelain recalls public events being ...

a	led by Black franchise owners.	☐
b	lucrative for Black franchise owners.	☐
c	unpopular with Black franchise owners.	☐

7 According to Chatelain, Ray Kroc, the founder of McDonald's, was mostly a ...

a	social reformer.	☐
b	dedicated businessman.	☐
c	passionate philanthropist.	☐

8 After the uprisings in 1968, the business community ...

a	decided to rebuild infrastructure.	☐
b	recognized a chance to make money.	☐
c	felt a social responsibility to help affected districts.	☐

9 At the same time, the Civil Rights establishment ...

a	lost influence.	☐
b	changed its focus.	☐
c	became more radical.	☐

Now think of the text as a whole:

10 The host's attitude towards McDonald's is ...

a	humorous and ironic.	☐
b	critical and questioning.	☐
c	curious and open-minded.	☐

Now listen to the recording again.

	10
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NAME: _____ VORNAME: _____

Task 3: Orphans

Preparation time: 1 minute

You will hear Hugh McShane being interviewed about Newry Workhouse, a house for the poor in Ireland in the 19th century.

While listening, answer the questions. You need not write complete sentences. Unless otherwise specified, name one aspect.

1	How did Hugh McShane come across the topic of orphans in Australia?	
2	How does McShane explain the purpose of sending orphans to Australia? (Name one aspect each.)	Australian perspective: • _____ Irish perspective: • _____
3	How is the journey made attractive on the poster? (Name two aspects.)	• _____ • _____
4	What is McShane's opinion of the poster?	
5	What was different between voyages to the U.S. and to Australia? (Name one aspect each.)	U.S.: • _____ Australia: • _____
6	What led to the end of the emigration program?	

Now listen to the recording again.