



SACHSEN-ANHALT

Ministerium für Bildung

SCHRIFTLICHE ABITURPRÜFUNG 2025

ENGLISCH
(GRUNDLEGENDES ANFORDERUNGSNIVEAU)

Prüfungsaufgaben Prüfungsteil 1

Bearbeitungszeit: 30 Minuten

Alle Aufgaben sind zu bearbeiten.

Die Lösungen dürfen nicht mit Bleistift eingetragen werden.

Prüfungsteil 1: Hörverstehen

Task 1: Travelling

Task 2: Eisenhower

Task 3: The politics of climate change

Unterschrift des Prüflings:

NAME: _____ VORNAME: _____

Prüfungsteil 1: Hörverstehen

You will hear each recording twice. After each listening, you will have time to complete your answers.

Task 1: Travelling

Preparation time: 45 seconds

You will hear six statements about how to make the most of travelling.

Choose from the list (A–G) which heading applies best to which statement (1–6). For each statement, there is only one correct answer. There is one more heading than you need.

Headings	
A	Developing bonds
B	Appreciating contrasts
C	Overcoming one's limits
D	Contacting others directly
E	Changing one's point of view
F	Breaking free from preconceptions
G	Going beyond the purely organisational

Statement	1	2	3	4	5	6
Heading						

Now listen to the recording again.

	6
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NAME: _____ VORNAME: _____

Task 2: Eisenhower

Preparation time: 1:30 minutes

You will hear a 2020 radio report about a new memorial for President Dwight David “Ike” Eisenhower, US President from 1953 to 1961.

While listening, tick (✓) the correct answer (a, b, or c). There is only one correct answer.

1 Eisenhower is introduced as a man who ...

a	reinvented warfare.	<input type="checkbox"/>
b	steadied his country.	<input type="checkbox"/>
c	transformed the presidency.	<input type="checkbox"/>

2 His memorial differs from those of other presidents in that it is more ...

a	colorful.	<input type="checkbox"/>
b	modest.	<input type="checkbox"/>
c	controversial.	<input type="checkbox"/>

3 The two tableaux of the memorial honor Eisenhower's ...

a	military and political achievements.	<input type="checkbox"/>
b	economic and legislative achievements.	<input type="checkbox"/>
c	personal and professional achievements.	<input type="checkbox"/>

4 The screen behind the tableaux makes the memorial more ...

a	intimate.	<input type="checkbox"/>
b	simplistic.	<input type="checkbox"/>
c	appealing.	<input type="checkbox"/>

5 Frank Gehry admired Eisenhower especially for his ...

a	virtues.	<input type="checkbox"/>
b	expertise.	<input type="checkbox"/>
c	ambitions.	<input type="checkbox"/>

Please turn over.

NAME: _____ VORNAME: _____

6 With regard to his memorial, Eisenhower had some clear ideas about ...

a	who should design it.	<input type="checkbox"/>
b	where it should be located.	<input type="checkbox"/>
c	how he should be portrayed.	<input type="checkbox"/>

7 Getting the memorial built was complicated because ...

a	money was short.	<input type="checkbox"/>
b	time pressure was great.	<input type="checkbox"/>
c	many people were involved.	<input type="checkbox"/>

8 The first plan for the statue of young Ike was rejected because of the statue's ...

a	scale.	<input type="checkbox"/>
b	location.	<input type="checkbox"/>
c	material.	<input type="checkbox"/>

9 According to the speaker, the statue of the boy suggests that ...

a	every child can grow up to become president.	<input type="checkbox"/>
b	children are welcome at the presidential memorial.	<input type="checkbox"/>
c	even as a child Eisenhower dreamed of being president.	<input type="checkbox"/>

Now listen to the recording again.

NAME: _____ VORNAME: _____

Task 3: The politics of climate change

Preparation time: 1 minute

You will listen to a radio report about Steven Falk, a city manager in Lafayette, California, and his attempts to make his city more eco-friendly.

While listening, answer the questions. You need not write complete sentences. Unless otherwise specified, name one aspect.

1 Why did Steven Falk first visit Lafayette?

2 What is mentioned as characteristic of Lafayette?

3 What are the inhabitants of Lafayette like?

4 What prompted Steven Falk to do something about climate change?

5 What image does he use to illustrate the urgency of climate change?

6 What was his plan to make people drive less?

7 Why were some inhabitants of Lafayette against his plan?

Please turn over.

NAME: _____ VORNAME: _____

8 Why did Falk feel uncomfortable at the state capitol in Sacramento?

9 How did this trip to Sacramento impact his career?

10 What was missing from the speeches given in his honor?

Now listen to the recording again.

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Aufgabentitel

Task 1: Travelling

Task 2: Eisenhower

Task 3: The politics of climate change

Material

Task 1: Podcast

Task 2: Radio report

Task 3: Radio report

Quellenangaben

Task 1: Travelling

- Hu, E. (2022, 27. Mai). Presenting 'Life Kit': Making the most of travel and your time off. *NPR*. Zugriff am 21.02.2023 von <https://www.npr.org/2022/05/25/1101303645/presenting-life-kit-making-the-most-of-travel-and-your-time-off>.

Task 2: Eisenhower

- Stamberg, S. (2020, 15. September). Morning Edition: For 'Ike,' A Monument Unlike Any Other: Eisenhower Memorial Is Dedicated in D.C. *NPR*. Zugriff am 28.10.2021 von <https://www.npr.org/2020/09/15/908427868/for-ike-a-monument-unlike-any-other-eisenhower-memorial-is-dedicated-in-d-c>.

Task 3: The politics of climate change

- Charles, D. (2018, 19. Dezember). Morning Edition: For One City Manager, Climate Becomes A Matter Of Conscience. *NPR*. Zugriff am 05.01.2021 von <https://www.npr.org/2018/12/19/677769617/for-one-city-manager-climate-becomes-a-matter-of-conscience>.