

SCHRIFTLICHE ABITURPRÜFUNG 2024

ENGLISCH (ERHÖHTES ANFORDERUNGSNIVEAU)

Prüfungsaufgaben Prüfungsteil 1

Bearbeitungszeit: 30 Minuten

Alle Aufgaben sind zu bearbeiten.

Die Lösungen dürfen nicht mit Bleistift eingetragen werden.

Prüfungsteil 1: Hörverstehen

Task 1: Influential People

Task 2: Britain's National Trust

Task 3: Exploring Nollywood

Unterschrift des Prüflings:

| LINGLI | 3011 | | | FRU | FUNGSAUF | SABEN (FRUF | UNGSTEIL I |
|----------------|---|---------------|---------------|----------------------------------|----------------|---------------|-------------|
| NAME | : | | | VOF | RNAME: | | |
| Prüfu | ungsteil | 1: Hörver | stehen | | | | |
| You w answe | | h recording t | wice. After e | ach listening, | you will hav | e time to con | mplete your |
| Task | 1: Influen | tial People | | | | | |
| Prepar | ration time: | 45 seconds | | | | | |
| You w | ill hear six i | items from a | BBC radio p | rogramme al | oout influenti | al people. | |
| | | | | ion best appli There is one n | | | |
| Desc | criptions | | | | | | |
| A | Detesting | g fame | | | | | |
| В | Finding a | niche | | | | | |
| С | Indulging in vice | | | | | | |
| D | Losing or | rientation | | | | | |
| E | Interpreting the wild Revolutionising a movement | | | | | | |
| F | | | | | | | |
| G | Provoking opposing reactions | | | | | | |
| | | | | | | | |
| Person | | 1 | 2 | 3 | 4 | 5 | 6 |
| Description | | | | | | | |
| Now lis | sten to the | recording ag | ain. | | | | |

6

| ΕN | IGLI | SCH PRUFUNGSAUFGABEN (PRUFUNGS | EIL 1) | | | | |
|----|-------|--|--------|--|--|--|--|
| NA | AME | : VORNAME: | | | | | |
| Ta | ask : | 2: Britain's National Trust | | | | | |
| Pr | epaı | ration time: 2 minutes | | | | | |
| Υc | ou w | ill hear a radio report on the National Trust in Britain. | | | | | |
| W | hile | listening, tick (\checkmark) the correct answer (a, b, or c). There is only one correct answer | : | | | | |
| | | | | | | | |
| 1 | One | One of the original aims of the National Trust was to give labourers the chance to \dots | | | | | |
| | а | buy a plot of land. | | | | | |
| | b | find healthier employment. | | | | | |
| | С | experience the countryside. | | | | | |
| | | | | | | | |
| 2 | Acc | cording to the presenter, the National Trust currently helps to | | | | | |
| | а | maintain cultural treasures. | | | | | |
| | b | promote historical awareness. | | | | | |
| | С | subsidise impoverished nobility. | | | | | |
| 3 | In a | a 1934 speech, the Marquess of Lothian pointed out that | | | | | |
| | а | historic properties were in danger. | | | | | |
| | b | traditions were being undermined. | | | | | |
| | С | supporting the royals was too costly. | | | | | |
| | | | | | | | |
| 4 | The | e First World War | | | | | |
| | а | upset social structures. | | | | | |
| | b | sparked social reforms. | | | | | |
| | С | reinforced social privileges. | | | | | |
| 5 | Jan | nes Lees-Milne's work for the National Trust | | | | | |
| | а | affected his family life. | | | | | |
| | b | took him around Britain. | | | | | |
| | С | was well-funded from the start. | | | | | |
| | | | | | | | |

Please turn over.

| NA | ME | :VORNAME: | | | |
|----|---|--|----|--|--|
| 6 | 6 When he visited Longleat House, Lees-Milne felt | | | | |
| | а | relieved to be treated politely by Lord Bath's staff. | | | |
| | b | embarrassed about the way he left Lord Bath's estate. | | | |
| | С | surprised to be invited to have lunch with Lord Bath's family. | | | |
| 7 | 7 Lees-Milne was | | | | |
| | а | of aristocratic descent. | | | |
| | b | familiar with many aristocrats. | | | |
| | С | said to be critical of aristocrats. | | | |
| 8 | Wh | en meeting the owners, Lees-Milne's strategy was to be | | | |
| Ū | а | friendly so that they were happy to reach a deal with the Trust. | | | |
| | b | direct in telling them that the Trust's offer was their only option. | | | |
| | С | honest about the drawbacks of giving their houses to the Trust. | | | |
| 9 | Wh. | en people donated their houses, the | | | |
| 3 | a | owners were given compensation. | ПП | | |
| | b | costs of refurbishments were covered. | | | |
| | С | debts they had accumulated were cleared. | | | |
| | | | | | |
| 10 | Sin | ce the late 1950s, National Trust houses have | | | |
| | а | been thoroughly modernised. | | | |
| | b | become popular destinations. | | | |
| | С | turned into profitable ventures. | | | |
| 11 | Wh | en talking about Lacock Abbey, Janet Burnett-Brown says her family | | | |
| | а | apologised to visitors for their messiness. | | | |
| | b | found it normal to reside in a building that had many visitors. | | | |
| | С | took precautions to protect their belongings from the visitors. | | | |

Please turn over.

| SCHRIFTLICHE ABITURPRÜFUNG 2024 ENGLISCH | | | ERHÖHTES ANFORDERUNGSNIVEAL PRÜFUNGSAUFGABEN (PRÜFUNGSTEIL 1 | | |
|---|---|-----------------------------------|---|---|--|
| NAME: | | | VORNAME: | | |
| Now, think of the text as a whole. | | | | | |
| 12 The report focuses on the | | e report focuses on the | | | |
| | а | history of the National Trust. | | | |
| | b | funding of the National Trust. | | | |
| | С | reputation of the National Trust. | | | |
| | | | <u> </u> | _ | |

Now listen to the recording again.

| 12 |
|----|
|----|

| NAME | <u> </u> | VORNAME: | | |
|-------|---|--|---------|-----|
| Task | 3: Exploring Nollywood | | | |
| Prepa | ration time: 1 minute | | | |
| While | vill hear a radio feature on filmn listening, complete the table be spect each. | naker Emem Isong. elow. You need not write complete sentences | s. Nam | e |
| 1 | What is characteristic of Nollywood film productions | _ | | |
| 2 | What distinguishes Emem Isong from other Nollywood film producers | _ | | |
| 3 | How Isong explains her choice of topics | | | |
| 4 | How Isong brought change to Nollywood films | _ | | |
| 5 | How Isong defends herself against the criticism of being too westernized | _ | | |
| 6 | Why male producers dislike the way Isong portrays African women | _ | | |
| corre | think of the text as a whole. ct answer. e radio report mostly focuses | Tick the correct answer (a, b, or c). There | is only | one |
| а | a rebel. | | | |
| b | an innovator. | | | |
| С | a role model. | | | |
| Now I | listen to the recording again. | | | 7 |

Aufgabentitel

Task 1: Influential People

Task 2: Britain's National Trust

Task 3: Exploring Nollywood

Material

Task 1: Excerpts from a radio series

Task 2: Radio report Task 3: Radio report

Quellenangaben

Task 1: Naughtie, J. (2012). The New Elizabethans. *BBC Radio 4.*Zugriff am 13.11.2020 von

- Stuart Hall: https://www.bbc.co.uk/programmes/b01ljl5b.
- Anita Roddick: https://www.bbc.co.uk/sounds/play/b01m0m80.
- Rupert Murdoch: https://www.bbc.co.uk/programmes/b01mdgch.
- Graham Greene: https://www.bbc.co.uk/programmes/b01jrj87.
- David Attenborough: https://www.bbc.co.uk/programmes/b01ljwmd.
- Germaine Greer: https://www.bbc.co.uk/sounds/play/b01l02jf.
- Task 2: N. N. (2020, 13. Januar). Britain's National Trust. *BBC World Service*. Zugriff am 10.02.2020 von http://www.bbc.co.uk/sounds/play/w3csywym.
- Task 3: Glasspiegel, W. (2013, 4. Januar). Nollywood's Female Pioneer Aims For Global Audience. *NPR*. Zugriff am 19.02.2020 von https://www.npr.org/2013/01/04/168589567/nollywoods-female-pioneer-aims-for-global-audience.