

## Regieanweisung

Das folgende Skript ist in der Überprüfung der Sprechleistung verbindlich zu verwenden.

### Warm up

Time: 3–4 minutes



Hello, ... (*use candidates' names<sup>1</sup>*).

This is my colleague Mr / Ms ... (*use your colleague's name*). He / She is going to take notes.

Please begin now with the warm-up conversation.

Talk together about a topic of your choice, for example

- holidays
- likes and dislikes
- an inspiring book / film / series / ...

Talk with each other for about 2 minutes.



Thank you.

<sup>1</sup> Kursiv gedruckte Hinweise sind als "Regieanweisungen" zu verstehen.

## Part I: Monologue

Preparation Time: 3 minutes



Here are your task sheets.

*After giving the task sheet to the candidates:*



The two of you have been assigned the following situation:

You and your partner want to design a leaflet for your school campaign "Sustainable Food at School". The aim of this campaign is to raise the school community's awareness of the importance of sustainable food for people's health and the climate.

Please read the tasks carefully. You now have 3 minutes to prepare your talk.

Speaking Time: 8 minutes

We'd like you to start now, ... (use candidate A's name). Talk for 3 to 4 minutes, and ... (use candidate B's name) listen carefully.

MONOLOGUE CANDIDATE A



Thank you.

Now we'd like to continue with your ideas, ... (use candidate B's name). Talk for 3 to 4 minutes, and ... (use candidate A's name) listen carefully.

MONOLOGUE CANDIDATE B



Thank you.

*Should the communication break down, please use one of the following prompts:*

- Shall I repeat the instruction?
- What can you see in the pictures/the material?
- Would you like to return to the previous task?
- Would you like to add some aspects?
- Are you sure that everything is said?
- You've got ... minute(s) left.
- ...

*[Don't give away any content-related ideas.]*

## Part II: Dialogue

Time: 8 – 10 minutes



**Now let's continue with the dialogue.**

**Carefully read the assignments on the task sheet and briefly think about what you want to say.**

*Allow one minute for the students to read the assignments and think about what they want to say.*



**We'd like you to start now,... (use candidate B's name).**

DIALOGUE



*Should the communication break down, choose an adequate instruction:*

- **Please focus on the task.**
- **Please move to another aspect.**
- **What else would you like to say?**
- **Think of another example / situation / reason / perspective / approach / aspect ...**
- **Remember to talk to each other.**
- **You've got ... minute(s) left.**
- **Are you sure that everything is said?**

*When candidates have finished the task ...*



**Thank you.**