

# WORKSHEET 2

## Writing about Pop Music

### Tasks:

1. Read the phrases in paragraphs 1 - 4 very carefully. Look up all words that you do not know.
2. Choose at least two adjectives from the list of opposites for each paragraph.
3. Copy your complete sentences in your folder.

### ⊕ Extra:

Find at least three more adjectives to complete your sentences.  
You may use an online dictionary for help.



### 1. Melody

The song's melody is ...



- simple - complex.
- harmonious - disharmonious.
- playful - serious.
- haunting - upbeat.
- happy - sad.
- easy to sing - hard to sing.
- catchy - forgettable.

...

### 2. Tempo

The song's tempo is ...

- (very) fast - slow.
- medium fast - slow.
- constant - changing.
- speeding up - slowing down.

...



### 3. Rhythm/beat

The song's rhythm/beat is ...

- (very) strong - weak.
- regular - irregular.
- assertive - gentle.
- (very) soft - hard.
- even - syncopated.
- distinct - hardly noticeable.

...

### 4. Effect

In combination, the melody, rhythm/beat and tempo make the song sound ...

- exciting - boring.
- soothing - aggressive.
- cheerful - mournful.
- optimistic - pessimistic.
- positive - critical.
- uplifting - sobering.

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