



SACHSEN-ANHALT

Ministerium für Bildung

**SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2025
REALSCHULABSCHLUSS**

ENGLISCH

Teil B

Reading Comprehension, Language in Use,
Mediation and Writing

Einlesezeit: 30 Minuten

Arbeitszeit: 120 Minuten

Name, Vorname: _____

I Reading Comprehension

I.1 Being British in Berlin

Read the newspaper article about Britishness in Berlin.

(adapted from: Spotlight, 2/2018, <https://www.spotlight-online.de/englisch-lesen/being-british-berlin>, Zugriff am 06.06.2023)

Answer the following questions. You do not need to write complete sentences.

1 What is *Broken English*?

2 What smell lets the author think of his or her childhood?

3 What does the author compare cricket to?

4 When was cricket introduced in Berlin?

5 What did a sports enthusiast use to find members for his team?

6 Who were *The Refugees*' main opponents before 1990?

7 What sensations do spectators experience at the match?

	7 BE
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I.2 Time for tea

Read the texts (1 – 5) and match them to the headings (A – G). There are two more headings than you need.

Text 1:

Text 2:

Text 3:

Text 4:

Text 5:

(adapted from: Spotlight 10/2022, p. 48-51)

Headings:

- A A noble invention
- B A variety of drinks
- C A secret message
- D An extended time frame
- E An old-fashioned dress code
- F A supper habit for the little ones
- G A question of personal preference

News	1	2	3	4	5
Heading					

	5 BE
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II Language in Use

Beach hut

Read the text and mark the correct words or phrases missing in the text in the table below. There is only one correct answer for each item.

(adapted from: Spotlight, July 2021, p.15)

(1)	a) house	b) house's	c) houses	d) houses'
(2)	a) are	b) is	c) was	d) were
(3)	a) alive	b) for live	c) life	d) lifeless
(4)	a) coastal	b) coastel	c) coastil	d) coastle
(5)	a) across	b) in and out	c) out and about	d) up
(6)	a) bringing	b) leading	c) making	d) walking
(7)	a) from	b) on	c) through	d) with
(8)	a) paint	b) painted	c) painting	d) paints

	8 BE
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III Mediation

British homes and houses

Während Ihrer Sommerferien nehmen Sie und Ihr Freund an einem Sprachkurs in England teil. Dort wohnen Sie zusammen in einer Gastfamilie. Ihr Freund spricht kaum Englisch und versteht die Gasteltern nur teilweise.

Vermitteln Sie zwischen Ihrem Freund und der Gastmutter entsprechend in Deutsch oder in Englisch.



Host mother: Welcome to our house.
I'm Mrs Wilson.

You: Nice to meet you.

Host mother: Let's start our tour around the house here with our living room.
You're welcome to use it anytime.

Your friend: Also Wohnzimmer hab ich noch verstanden. Was hat sie dann noch gesagt?

(1) You: _____

Your friend: Die Steckdosen sehen ja so anders aus. Wie können wir denn hier unsere Handys laden?

(2) You: _____

Host mother: Oh, you can do that in every room. In the UK, we use electric sockets with switches. Look, the switch is on when it's red and off when it's white. But you'll need an adaptor for your charger.

(3) You: _____

Host mother: Here in the kitchen we have everything you need: an electric kettle, a stove and a washing machine.

Your friend: Thanks.

Hey, frag mal, ob wir selbst etwas kochen und den Kühlschrank benutzen können?

(4) You: _____

Host mother: Oh sure, you can. Just tell me in advance because I usually prepare the meals for everyone.

(5) You: _____

Host mother: Let's go to your room. Here it is.

Your friend: Okay. Frag mal bitte noch nach dem WLAN-Passwort.

(6) You: _____

Host mother: Yes, of course. Simply scan this QR-code.

So now that's done, there's just one more thing: If the signal is weak in your room, let me know and we'll plug in a WIFI extender.

(7) You: _____

Your friend: Thank you.

Host mother: You're very welcome.

Your friend: Warte, wir haben fast das Gastgeschenk vergessen. Sag ihr bitte noch, dass das alles Dinge sind, die typisch für Sachsen-Anhalt sind und dass wir hoffen, dass es ihr gefällt.

(8) You: _____

(Bildquelle: iStock/kpaulina-<https://stock.adobe.com>; Zugriff am 08.03.2021)

Inhalt: _____ / 11 BE

Sprache: _____ / 3 BE

	14 BE
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IV Writing

IV.1 A visit to the British Museum

In your English lesson, you want to participate in interactive workshops at the British Museum in London. The aim of each workshop is to give the visitor a unique, personalised experience.

Fill in the form below.

The British Museum	
Join one of our excellent interactive workshops from across the world.	
Tours	Exhibitions
Collection	Learn
Support	...
	
Schools	
Interactive workshops:	
History (ancient cultures)	Art (drawings and sculptures)
Geography (around the world in 90 minutes)	Literature (artists making books)
Sign up now!	
Home > Learn > Schools > Virtual Tours	
To apply, complete the form at www.britishmuseum.co.uk by 31 May 2025.	

(adapted from: <https://www.britishmuseum.org>, Zugriff am 21.08.2023; Bildquelle: <https://pixabay.de>, Zugriff am 09.10.2023)

British Museum application form

Personal information

First Name: Last Name:

Date of birth: Nationality:

Email:

Mark **one** workshop you are interested in:

☐ History ☐ Art ☐ Geography ☐ Literature

Reasons

Give us information about your personality and your interests. Explain why you want to participate in the chosen workshop. (50 words)

Prerequisites

Tell us about your English language skills and the technical device you will use, so that we can personalise your workshop experience. (30 words)

Inhalt: _____ / 5 BE

Sprache: _____ / 3 BE

	8 BE
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IV.2 Out and about in the UK

Choose **one** of the following tasks.

a) Tourist attractions

You just came back from a weekend in London. You have a travel blog and want to share your experiences with your readers.

Write a blog entry about your trip and include the following ideas.

- *Describe your stay in London and the sights you have visited.*
- *State what you liked or disliked about your trip to a big city, like London.*
- *Tell your readers about your future plans and next trips.*

(Bildquelle: <https://hand-drawnmaps.co.uk/london-tourist-map/>. Zugriff am: 30.10.2024)

Write at least 150 words.

or

b) Banning phones

In 2023 the UK government banned the use of mobile phones in schools. Write an argumentative text about banning mobile phones at schools and include the following ideas:

- *Describe rules for using mobile phones at your school.*
- *Explain pros and cons of banning mobile phones in schools and give your personal opinion on the topic.*
- *Point out why rules are important in life.*

Write at least 150 words.

Umsetzung der Aufgabenstellung: _____ / 4 BE

Organisation und Textaufbau: _____ / 4 BE

Spektrum der Sprache: _____ / 3 BE

Korrektheit der Sprache: _____ / 3 BE

	14 BE
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