



SACHSEN-ANHALT

Ministerium für Bildung

## SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2025 REALSCHULABSCHLUSS

### ENGLISCH

Name, Vorname: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

von den Lehrkräften auszufüllen

<b>Teil A</b> Listening Comprehension	<b>Teil B</b> Reading, Language in Use, Mediation and Writing
_____ / 28 BE	_____ / 58 BE
<b>Gesamtergebnis:</b> _____ / 86 BE <b>Note:</b> _____	
Datum der Erstkorrektur, Unterschrift	Datum der Zweitkorrektur, Unterschrift



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**ENGLISCH**

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Teil A

Listening Comprehension

Arbeitszeit: 30 Minuten

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Name, Vorname: \_\_\_\_\_

**I Taking tennis by storm**

***Listen to a radio feature on the famous tennis player Emma Raducanu.***

***While listening, mark the correct answer (a, b, or c). There is only one correct answer for each sentence.***

***You will hear the recording twice.***

**1 Emma Raducanu ...**

a	wants to see the world.	<input type="checkbox"/>
b	is fine with being the centre of attention.	<input type="checkbox"/>
c	describes herself as a talented photographer.	<input type="checkbox"/>

**2 In her first big tennis tournament she ...**

a	broke her tennis racket.	<input type="checkbox"/>
b	got coached by her father.	<input type="checkbox"/>
c	was among the best players.	<input type="checkbox"/>

**3 At a very young age she ...**

a	tried out football.	<input type="checkbox"/>
b	got a baby brother.	<input type="checkbox"/>
c	started a new life in the UK.	<input type="checkbox"/>

**4 Before she started tennis, Emma's mother ...**

a	wanted her to paint.	<input type="checkbox"/>
b	introduced her to dancing.	<input type="checkbox"/>
c	taught her to play the guitar.	<input type="checkbox"/>

**5 At the beginning of her tennis career, Emma ...**

a	was afraid.	<input type="checkbox"/>
b	had no support.	<input type="checkbox"/>
c	came late to practice.	<input type="checkbox"/>

**6 One of her messages is to ...**

a	support your peers.	<input type="checkbox"/>
b	trust in your own abilities.	<input type="checkbox"/>
c	use your resources to save the planet.	<input type="checkbox"/>

	6 BE
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## II British pop bands

***Listen to a podcast with Chase, a member of the British band “The Nerves”.***

***While listening, answer the questions below. You do not have to write complete sentences.***

***You will hear the recording twice.***

1. Which decade inspired Chase`s style of music?

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2. What impressed Chase about the famous musician David Bowie? (Name two.)

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3. Which topics do indie<sup>1</sup> songs deal with? (Name two.)

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4. What everyday life scenario helps Chase to find ideas for his music?

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5. How does the Host sum up Chase`s music? (Name one.)

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	7 BE
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<sup>1</sup> indie – a music genre

**III Elizabeth Line**

*Listen to an interview about the Elizabeth Line in London.*

*While listening, complete the table below using one to five words or numbers. Write dollars, feet, kilograms, miles, years, minutes etc. in your answers when needed.*

*You will hear the recording twice.*

Guest's job	
Number of railway sections	
Improvement when getting into Central London	
Inaugurated by	
Number of trains per hour during main traffic	
Service times	
Special features at stations	— —
Total costs	

	9 BE
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**IV Unusual facts about the Royal Family**

*Listen to a report about the Royal Family.*

*While listening, match the facts about the Royal Family with the headings below. There are two more headings than you need.*

*You will hear the recording once.*

- A Faithful pets
- B Foreign duties
- C Wealthy landowners
- D Protecting resources
- E Dining table limitations
- F Forbidden free-time activity
- G No need for proof of identity
- H An inappropriate form of greeting

Fact	1	2	3	4	5	6
Heading						

	6 BE
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