



SACHSEN-ANHALT

Ministerium für Bildung

**SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2024
REALSCHULABSCHLUSS**

ENGLISCH

Teil B

Reading Comprehension, Language in Use, Mediation and
Writing

Einlesezeit: 30 Minuten
Arbeitszeit: 120 Minuten

Name, Vorname: _____

I Reading Comprehension

I.1 Using memory not Google Maps

Read the newspaper article about the brains of London's cab drivers.

(adapted from: Read on, February 2022, p. 5)

Answer the following questions. You do not need to write complete sentences.

1 Why are scientists interested in London taxi drivers? (*Name one.*)

2 What skill does being successful in the examination “the Knowledge of London” demonstrate?

3 What are taxi drivers forbidden from doing?

4 How do the brains of taxi drivers differ from the brains of everyone else? (*Name one.*)

5 What happens to a part of Alzheimer’s patients’ brains?

6 What do taxi drivers have to do when looking at pictures in this research project?

7 What is one of the first symptoms of Alzheimer’s Disease? (*Name one.*)

	8 BE
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I.2 Breaking news – Technology

Read the news items (1 – 5) and match them to the headings (A – G).

There are two more headings than you need.

(adapted from: <https://breakingnewsenglish.com>, Zugriff am: 07.04.2022)

Headings:

- A Robotic animals
- B A long-lasting material
- C A workout for machines
- D An experimental cinema
- E A new visual perspective
- F Predictions about homes
- G Company versus user interests

News	1	2	3	4	5
Heading					

	5 BE
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II Language in Use

The farm without a farmer

Read the text and mark the correct words or phrases missing in the text in the table below. There is only one correct answer for each item.

5

(First News Issue 587, 15 – 21 September 2017, p. 3)

All cats to be microchipped

5

(First News Issue 808, 10 – 16 December 2021, p. 5)

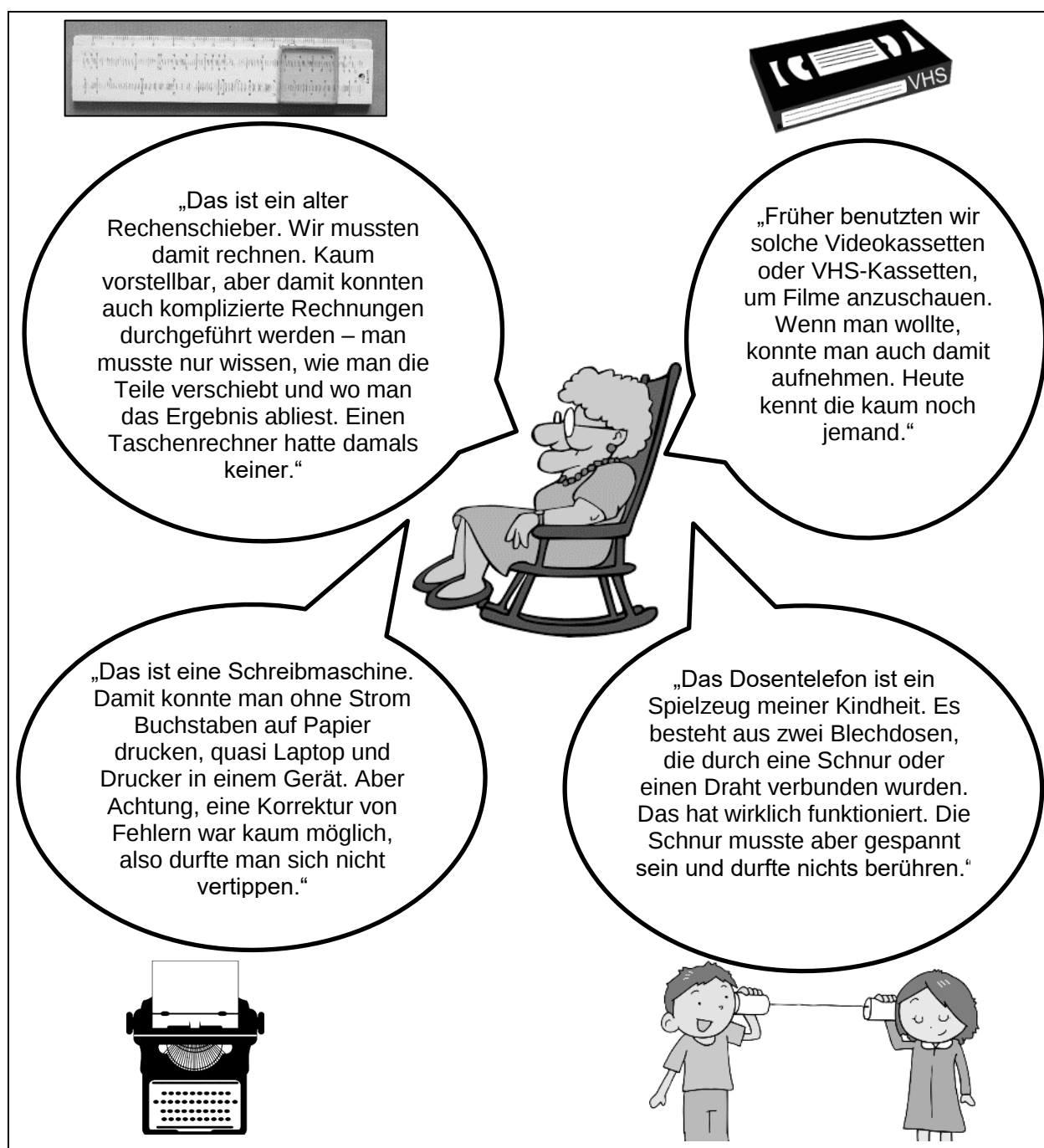
(1)	a) no	b) nobody	c) none	d) not
(2)	a) at	b) by	c) of	d) to
(3)	a) are involving	b) involved	c) is involved	d) will involve
(4)	a) announced	b) annunced	c) anounced	d) anuonced
(5)	a) are stored	b) has stored	c) is stored	d) stored
(6)	a) fine	b) loan	c) prize	d) trophy
(7)	a) her	b) his	c) their	d) your
(8)	a) what	b) where	c) who	d) why

	8 BE
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III Mediation

Now and then

In Ihrer Familie lebt zurzeit der Gastschüler Tim aus Sheffield. Während eines Besuches bei Ihrer Großmutter finden Sie beide einige alte Objekte, über die Tim gerne mehr erfahren möchte. Nutzen Sie die Informationen Ihrer Großmutter und beantworten Sie die Fragen des Austauschschülers in englischer Sprache.



„Das ist ein alter Rechenschieber. Wir mussten damit rechnen. Kaum vorstellbar, aber damit konnten auch komplizierte Rechnungen durchgeführt werden – man musste nur wissen, wie man die Teile verschiebt und wo man das Ergebnis abliest. Einen Taschenrechner hatte damals keiner.“

„Früher benutzten wir solche Videokassetten oder VHS-Kassetten, um Filme anzuschauen. Wenn man wollte, konnte man auch damit aufnehmen. Heute kennt die kaum noch jemand.“

„Das ist eine Schreibmaschine. Damit konnte man ohne Strom Buchstaben auf Papier drucken, quasi Laptop und Drucker in einem Gerät. Aber Achtung, eine Korrektur von Fehlern war kaum möglich, also durfte man sich nicht vertippen.“

„Das Dosentelefon ist ein Spielzeug meiner Kindheit. Es besteht aus zwei Blechdosen, die durch eine Schnur oder einen Draht verbunden wurden. Das hat wirklich funktioniert. Die Schnur musste aber gespannt sein und durfte nichts berühren.“

1. Tim: Wow! There are so many old things here! Look at that machine over there. It looks like an old computer. What is it called in English?

You: _____

2. Tim: What did people do with it?

You: _____

3. Tim: Your grandma said "Achtung". What do we have to be careful of?

You: _____

4. Tim: Look, that's a strange ruler. And what was that used for?

You: _____

5. Tim: Really?! How did that work?

You: _____

6. Tim: Your grandma talked about a phone. How does it work?

You: _____

7. Tim: And what could you do with this device labelled "VHS"?

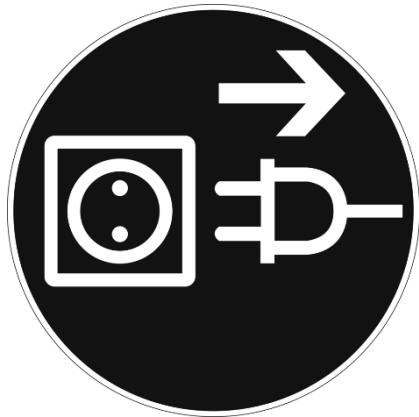
You: _____

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IV Writing

IV.1 It's time to log off – Digital Detox Camp

“It's time to log off” is an organisation in California that offers different international digital detox camps for teenagers aged 13 – 17. In these camps you are not allowed to use your smartphone or any other electronic device to log on to the internet. You want to take part in one of their camps. Fill in the form.

Digital Detox Camps	
Join one of our digital detox camps this summer: Meet new people without technology.	
Camps: <u>Unplugged</u> - 2 days 1 night - handicraft workshops <u>Grounded</u> - 6 days 5 nights - healthy food and a music workshop <u>Reset</u> - 2 weeks - team activities such as cooking, sports, art and music Sign up now!	Yes, you can do it!  It's time to log off!
To apply, complete the form at www.time-to-log-off.com by May 31, 2024.	

(adapted from: Immersive Unplugged Experiences / Digital Detox, Zugriff am: 22.03.2022)

Detox Camp application form

Personal information

First name: _____ Last name: _____

Date of birth: _____ Nationality: _____

Screen time per day (in hours): _____

Tick **one** camp you are interested in.

☐ Unplugged

☐ Grounded

☐ Reset

Online behaviour

Comment on your behaviour: How much time do you spend online and what do you mostly do? (30 words)

Your motivation

Explain why you would like to take part in the camp you have chosen. (30 words)

Your language skills

Describe your language skills so that we can chose the right group for you. (20 words)

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IV.2 Internet and teenage life

Choose one of the following tasks.

a) Internet rules

Read the following quote and write an argumentative text.

“It's like the Wild West, the Internet. There are no rules.”

– Steven Wright

(taken from BrainyQuote: https://www.brainyquote.com/quotes/rodney_brooks_700714, Zugriff am: 15.09.2023)

Include the following aspects in your text:

- *Explain what the quote means.*
- *Give reasons why you agree or disagree with the quote.*
- *Discuss if rules are important in life.*

Write at least 150 words.

or

b) Social media and the classroom

- *Describe the cartoon.*
- *What is your opinion about unauthorized uploads to social media?
Give reasons.*
- *Explain your view on mobile phone restrictions at school.*

(taken from: www.kevinspear.com, Zugriff am: 07.03.2022)

Write at least 150 words.

	13 BE
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