



SACHSEN-ANHALT

Ministerium für Bildung

**SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2023
REALSCHULABSCHLUSS**

ENGLISCH

Teil B

Reading Comprehension, Language in Use, Mediation and
Writing

Arbeitszeit: 120 Minuten

Name, Vorname: _____

I Reading Comprehension

I.1 Sir Mohamed Farah – British sporting hero

Read the newspaper article about mountain gorillas.

BY MOYA IRVINE

(shortened from: READ ON, January 2018, p. 4)

Answer the questions in the table below. You do not need to write complete sentences.

Why was school difficult for Mohamed Farah?	
What did one of Mohamed Farah's teachers encourage him to do?	
How did people support Mohamed Farah? (Name one.)	
What did Mohamed Farah achieve in 2012 and 2016?	
What is Mohamed Farah's signature pose after a competition?	
What crime has Alberto Salazar been accused of?	
What was Mohamed Farah's next athletic goal in 2017?	

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I.2 Five women heroes who changed the world

Match the paragraphs (1 – 5) with the headings (A – G). There are two more headings than you need.

1	
2	
3	
4	
5	

(adapted from: <https://medium.com/the-mission/50-women-heroes-who-changed-the-world-c07eefb7184>, Zugriff am: 03.03.2021)

Headings:

- A A noble idol
- B A brave guardian
- C A gifted competitor
- D A fighter for hygiene
- E An innovative engineer
- F A voice for a vegetarian lifestyle
- G A literary promoter of equal rights

Paragraph	1	2	3	4	5
Heading					

	5 BE
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II Language in Use

Teenager brings art to homeless people

BY MOYA IRVINE

Read the text and mark the correct words or phrases missing in the text in the table below. There is only one correct answer for each item.

(shortened from: Read on, January 2018, p. 7)

(1)	a) how	b) where	c) who	d) whose
(2)	a) its	b) it's	c) their	d) they're
(3)	a) Although	b) Due to	c) During	d) Therefore
(4)	a) find	b) founded	c) is finding	d) was found
(5)	a) giving	b) has given	c) have given	d) were giving
(6)	a) I	b) me	c) mine	d) my
(7)	a) herself	b) himself	c) ourselves	d) themselves
(8)	a) especial	b) especially	c) special	d) speciality

	8 BE
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III Mediation

Sei auch du ein Held

Während eines Schulausfluges erhalten Sie einen Flyer über den Earth Day. Eine irische Austauschschülerin in Ihrer Klasse bittet Sie um Hilfe beim Verständnis.

Beantworten Sie ihre Fragen in englischer Sprache.

Sei auch du ein Held!

Am 22. April jeden Jahres werden wir daran erinnert, dass wir daran arbeiten müssen, unsere Erde als Lebensraum zu erhalten. Ziel ist es, Strom zu sparen und Müll zu vermeiden. Das hilft nicht nur der Umwelt, sondern spart auch Geld! Hier sind einige Möglichkeiten, wie auch du an diesem Earth Day heldenhaft sein kannst.

LED-Glühbirnen

Während normale Glühbirnen nur 1000 Stunden leuchten, funktionieren LED-Glühbirnen bis zu 25.000 Stunden.

Elektrogeräte

Fast alle elektronischen Geräte können wiederverwertet werden. Alte Laptops und Handys können in Wiederverwertungsanlagen gebracht werden. So wird vermieden, dass gefährliche Stoffe in die Erde gelangen.

Cafés

Pappbecher aus Cafés können durch eine Plastikbeschichtung auf ihrer Innenseite nicht abgebaut werden. Durch die tägliche Nutzung eines wiederverwendbaren Bechers kann ein Kaffeetrinker über 10 kg Müll pro Jahr sparen.

Fahrgemeinschaften

Die Nutzung von Fahrgemeinschaften zwei Mal pro Woche reduziert den Ausstoß von Treibhausgasen um 725 kg und man spart auch an der Zapfsäule.

Lerne, was recycelt werden kann

Aludosen, Glas, Plastik, Pappe und Papier können wiederverwertet werden. Verschmutzungen durch Essensreste machen dies aber fast unmöglich.

Fenster austauschen

Mit gut isolierten Fenstern können die Heizkosten gesenkt werden. Im Winter bleibt die warme Luft im Zimmer und die kalte Luft draußen.

(angelehnt an Georgiana Strait, 2020 auf www.gensuite.com/how-to-be-a-hero-this-earth-day/;
Bildquelle: <https://de.freepik.com>; Stichwort Earthday, Zugriff am 08.03.2021)

a) I can clearly see the date 22nd April. What is the purpose of this day? (*Name one.*)

b) Doesn't *LED* have something to do with light? What does it say about that?

c) There is something about *laptops*. Why are they mentioned here? (*Name two.*)

d) How can coffee drinkers protect the environment?

e) What is the problem with recycling food packaging?

f) There are two more paragraphs. What are they about.

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IV Writing

IV.1 Online application form

EXPERIENCE AFRICA is a programme which promotes stronger political, ecological and cultural links between Africa and other regions. It organises international camps for students. You want to apply to a wildlife camp.

Complete the following part of the application form.

Where would you like to work? (Tick one or two areas you are interested in.)

- | | |
|--|--|
| <input type="checkbox"/> handling animals | <input type="checkbox"/> preparing animal food |
| <input type="checkbox"/> promoting environmental education | <input type="checkbox"/> building enclosures |

Your motivation

Explain why you want to join EXPERIENCE AFRICA. (30 words)

Your experience

Describe your experiences and skills related to the area(s) you have chosen. (30 words)

Socialising and learning from each other

Every participant is asked to contribute to the camp's welcome party. What would you like to do or bring? (20 words)

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IV.2 Heroism

Choose **one** of the following tasks.

a) **Heroine in fiction – Heroine in real life**

- *Describe the cartoon.*
- *Compare the two women in the cartoon. What makes each of them a heroine?*
- *Heroes and heroines inspire people to do good. Who do you admire? Give reasons for your choice.*

[Abbildung]

(Jesus Felix Diaz (2020) Heroine in Fiction – Heroine in Real Life in „2020 – Global Water Security & Sanitation Partnership“ auf <https://www.worldbank.org/en/news/feature/2019/12/12/2020-vision---new-year-new-cartoon-calendar>, Zugriff am 09.03.2021)

Write at least 150 words.

or

b) Heroism in fiction

Think of a book, a film or a series with one or several heroic characters.

- *Sum up the plot of this book or film.*
- *Describe a heroic character in this book, film or series.*
- *Explain how this character has influenced your life.*

Write at least 150 words.

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