



SACHSEN-ANHALT

Ministerium für Bildung

**SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2023
REALSCHULABSCHLUSS**

ENGLISCH

Teil A

Listening Comprehension

Arbeitszeit: 30 Minuten

Name, Vorname: _____

I New York City Guide

Listen to a guide talking about a serious incident that happened in New York City some years ago. While listening, complete the table below in one to five words or in numbers.

Write feet, kilograms, miles, years, minutes, etc. in your answer when needed.

You will hear the recording twice.

1	Date of the incident	
2	Type of airplane	
3	Number of passengers on board	
4	Parts of the airplane that didn't work	
5	Type of landing the captain made	
6	Timespan between collision and landing	
7	Passengers picked up by (Name one.)	
8	Number of people more badly hurt than others	
9	Year airplane was exhibited at a museum	

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II Everyday heroes

Listen to a report about everyday heroes.

While listening, match the names of the everyday heroes with the headings (A – F). There are two more headings than you need.

You will hear the recording twice.

Headings:

- A An eco-friendly trendsetter
- B A truck driver always on the road
- C An essential, yet underestimated worker
- D A politician fighting for a sustainable economy
- E An active senior citizen serving the neighbourhood
- F A former refugee supporting people of different origins

Everyday hero	Rebecca Prince-Ruiz	Andrea Spencer	Edna Pennicott	Rosemary Kariuki
Heading				

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III Michael Phelps

Listen to a report about Michael Phelps.

While listening, mark the correct answer (a, b or c). There is only one correct answer.

You will hear the recording twice.

1. Michael Phelps is known for ...

a	being the most successful Olympian.	<input type="checkbox"/>
b	swimming the longest distance without a break.	<input type="checkbox"/>
c	being the youngest swimmer to win a world championship.	<input type="checkbox"/>

2. As a child, Michael Phelps was ...

a	fond of nature.	<input type="checkbox"/>
b	easily distracted.	<input type="checkbox"/>
c	admired by his friends.	<input type="checkbox"/>

3. In school, Michael Phelps wanted to ...

a	get good grades.	<input type="checkbox"/>
b	be seen by others.	<input type="checkbox"/>
c	become a scientist.	<input type="checkbox"/>

4. When Michael Phelps first started swimming, ...

a	he disliked the sport.	<input type="checkbox"/>
b	his mother coached him.	<input type="checkbox"/>
c	his sisters made fun of him.	<input type="checkbox"/>

5. After a while, swimming ...

a	made Michael Phelps popular at school.	<input type="checkbox"/>
b	helped Michael Phelps to calm his nerves.	<input type="checkbox"/>
c	forced Michael Phelps to change his eating habits.	<input type="checkbox"/>

6. Today, Michael Phelps encourages ...

a	parents to take lifeguard lessons.	<input type="checkbox"/>
b	headmasters to organise swimming classes.	<input type="checkbox"/>
c	youngsters to keep physically and mentally fit.	<input type="checkbox"/>

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