

## Diagnostic tool 2P | Potenzial & Perspektive Information on its use at school

Dear parents and guardians,

We would like to support your child in better recognizing their strengths. For this purpose, our school uses the digital diagnostic tool **2P | Potenzial & Perspektive**.

These assessments help teachers identify student's current learning level and abilities. This allows us to plan lessons more effectively and provide targeted support for your child – even if they have only recently started learning German.

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### Which competencies are assessed?

Teachers select appropriate tests for your child from the following areas:



**German as a target language (DaZ) – assessment of current level**



**DaZ certification (A2 or B1)**



**English proficiency**



**Mathematics proficiency**



**Basic cognitive skills** (concentration, memory, logical reasoning, spatial awareness)



**Methodological skills** (self-regulation, planning ability, problem-solving skills)



**Biographical information** (educational background)



**Career orientation** (career and study interests, strengths profile, profile comparison)

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### How does a test work?

The tests are conducted at school and usually take about 45 minutes. The tasks are explained in advance. Your child will receive individual feedback as well as a certificate showing the results.

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### Datenschutz

Only necessary data are stored (e.g. name, date of birth, results). The data are secure and accessible only to the school's teachers. They are used exclusively to support your child and are not shared with third parties. All data are deleted after a maximum of six years. If your child leaves the school, the data will also be deleted.

You have the right to request information about your child's data. Further information can be found at: <https://2p-lsa.de/site/data-policy>.

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If you have any questions, please contact your child's teachers. Additional information is available at: [www.lsaurl.de/2pinfo](http://www.lsaurl.de/2pinfo).

Yours sincerely,

Responsible teacher