

Kultusministerium

# **ZENTRALE KLASSENARBEIT 2016**

# GYMNASIUM

Englisch

Schuljahrgang 6

Teile A und B

Arbeitszeit Teil A: 10 Minuten Teil B: 35 Minuten

# Thema: All around shopping

Name, Vorname: \_\_\_\_\_

Klasse:

# Teil A Listening Comprehension.

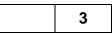
## I. Department Store Announcements

Listen to three announcements in a shopping centre. While listening, match the following pictures with the correct announcement. Write the number of the announcement (1-3) in the table below. There is one picture that you will not need.

You now have 10 seconds to look at the task.

You will hear the recording **once** only.

announcements		
pictures	TRAVEL	



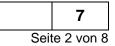
#### II. Harrods

Listen to a tour guide who is giving information to some tourists. While listening, complete the following text. Fill in words or numbers.

You now have 20 seconds to look at the task.

You will hear the recording twice.

Charles Henry	Harrod was 35 years old when he four	nded Harrods in
The shop had c	one single room and only	people worked there. In 1880,
Harrods had	shop assistants. In	1883 the shop burnt
down. It was	built up again in the same place	and in 1898 it became the
	store with moving stairs in England. T	oday, 100,000 people shop at
Harrods every	In the	departments they can
really find every	/thing.	



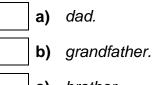
#### Ш. At a Street Market

Listen to the dialogue between Jessica and a man at a street market. While listening, tick  $[\checkmark]$  the correct statement.

You now have 15 seconds to look at the task.

You will hear the recording once only.

1. Jessica needs a present for her ....



c) brother.

2. In the old books there are ...

- a) dirty pages.
- b) old photos.



c) interesting stories.

3. Jessica has only...

a) £22. b) £25. c) £70.

4. Jessica got the money for the present ...

- a) as a birthday present.
- **b)** from her grandma.
- c) from a job.

	4
--	---

# Teil B Reading and Writing

I. Read the following text. Match the parts of the sentences in the table. Put the correct letter in the box below. There is one ending that you will not need.

# The Thief

Charlie and Nick always enjoy hanging out at Townsville shopping centre. It's fun. There's much to do and much to see.

One Friday afternoon Charlie and Nick were sitting in the new *Smoothie Bar* on the upper floor. From there you can see everything. They were watching a young boy who was wearing jeans, a large red T-shirt and a black cap. He was standing in front of the electronics shop and was nervously looking around. After a few minutes he went into the shop and some seconds later Charlie and Nick saw him again. He was running out of the shop.

Nick said: "Hey, did you see how fast the boy was running away?"

"Yes, do you think he has stolen anything? Come on! Let's try to catch him! Look, he is running to the stairs," Charlie answered.

The two boys jumped up from their seats, knocked down some chairs and ran to the stairs. Nick was first and saw the boy.

He shouted: "Look, here he is. We can catch him."

Charlie grabbed the boy's arm, and the boy slipped. Two new smartphones fell out of his jeans pockets. The boy tried to get away, but Nick and Charlie were stronger. Seconds later the store detective arrived and took the boy with him.

The next day there was an article in the newspaper with a large photo of Charlie and Nick. The shopping centre management thanked the two friends. They got a shopping voucher for £100.

1	Charlie and Nick	а	took the boy with him.
2	The boy with the jeans and black cap	b	followed the boys.
3	The store detective	С	stole two phones.
4	The newspaper	d	gave the boys a present.
5	The centre management	е	watched a thief.
		f	printed an article with a large photo.

1	2	3	4	5

5
---

#### II. Language in Use – Comparison of Adjectives

Fill in the correct **adjective** or **comparative** or **superlative** form of the words in brackets. There is one example at the beginning of the text.

I think my family has the <u>best</u> (good) car in our town. Last month my parents bought a \_\_\_\_\_\_ (new) car. I know, it is not the \_\_\_\_\_\_\_ (beautiful) car in the world, but I like its blue colour. It is not a \_\_\_\_\_\_ (big) car, but it is \_\_\_\_\_\_ (fast) than our last car. It's an electric car and therefore it is \_\_\_\_\_\_ as \_\_\_\_\_ (not loud) as most of the other cars. My parents

also told me that electric cars are \_\_\_\_\_ (good) for nature than other cars.

6

## III. Language in Use – Simple Past

Fill in the verbs in the simple past tense.

- 1. Last week my friends and I \_\_\_\_\_ (organise) a fancy dress party.
- 2. The motto for the party \_\_\_\_\_ (be) "Wild West".
- Anna and I \_\_\_\_\_\_ (make) cookies, chicken wings and chili con carne, but we \_\_\_\_\_\_ (not buy) sweets or crisps.
- 4. Everybody \_\_\_\_\_\_ (wear) funny "Wild West" costumes.
- 5. We \_\_\_\_\_ (have) a lot of fun.

6

### IV. Mediation

Du bist mit deinem jüngeren Bruder zu Besuch bei Freunden deiner Eltern, die in Liverpool leben. Ihr dürft zwei Stunden alleine in einem shopping centre verbringen. Natürlich hat dein Bruder mal wieder Hunger. Da nur du Englisch kannst, hilfst du ihm bei der Speisekarte im "Cooked for Kids" Restaurant.

Bruder: Ich möchte etwas mit Käse essen. Was gibt es da?

Du:\_\_\_\_\_

Bruder: Was bedeutet eigentlich "Sides"?

Du:\_\_\_\_\_

Bruder: Ich möchte unbedingt Gemüse. Was gibt es da?

Du:\_\_\_\_\_

Bruder: Ist der Nachtisch im Preis drin?

Du:\_\_\_\_\_

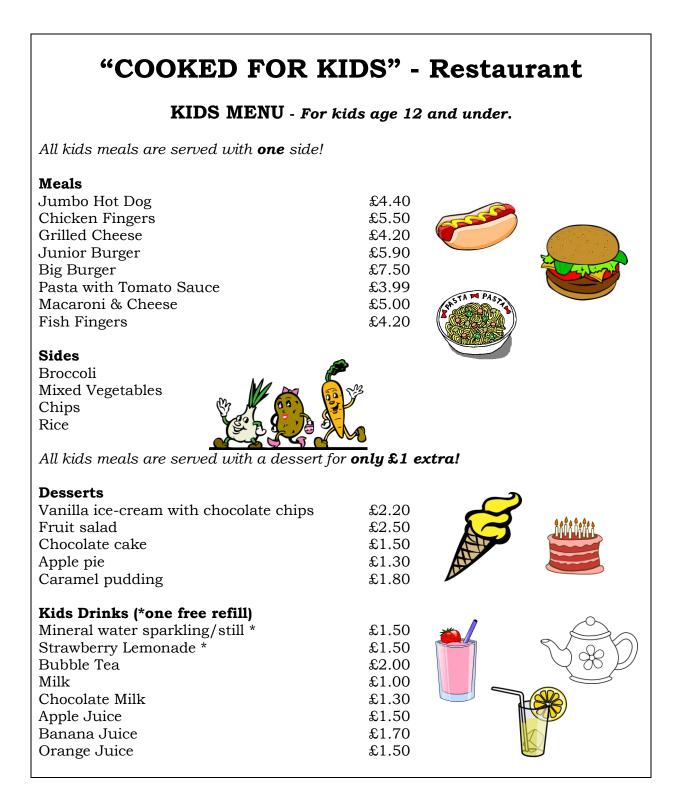
Bruder: Gibt es Schokoladeneis oder irgendetwas anderes mit Schokolade? Du:

Bruder: Kann ich eine Cola oder einen Saft bekommen?

Du:\_\_\_\_\_

Bruder: Und was nimmst du? Du:\_\_\_\_\_

|--|



## V. Writing

Your English friend Max wants to know what a typical German birthday party is like. Write an email and tell him about your last birthday party. Give him information about food and drinks, activities, presents, decoration ... Write 60 – 80 words.

Count your words: \_\_\_\_\_