

2 Aufgaben

2.1 Schuljahrgänge 5/6

Hörverstehen: Visiting Grandpa

5/6 – A 1

Listen to a dialogue and look at the photos.

While listening, put them in the correct order.

There is one example (photo 5/j). There are two more photos than you need.

Write your answers in the table below.

a



b



c



d



e



f



g



h



i



j



1	2	3	4	5	6	7	8
				j			

Fotos: I. Sureck

a) Tapescript (Die Audiodatei ist auf dem Bildungsserver Sachsen-Anhalt in der Rubrik niveaubestimmende Aufgaben zum Download bereitgestellt.)

Paul: Hi, Grandpa.

Grandpa: Paul, my boy. How nice! Back from Wales? Come in and tell me everything.

Paul: We came back yesterday. And school doesn't start till Thursday. So I have six days to relax...

Grandpa: ... and you've got some time for talking to your old grandpa, haven't you?

Paul: Yes, I have. How are you, Grandpa?

Grandpa: I'm fine, thanks. But now tell me about your holiday in Wales.

Paul: Grandpa, don't you remember? We didn't go to Wales. The Welsh adventure camp was booked up. So mum and dad decided to go on holiday to Brighton.

Grandpa: Oh, the coast. What was it like there?

Paul: I've brought some pictures. Here is the first photo. We stayed in a big hotel with 12 floors near the beach. The rooms were great. But there was a busy road in front of the building. It was really loud there, even at night. A lot of traffic! And, Grandpa, you wouldn't believe it. Every day we got the same breakfast. Bacon, sausages and eggs. Look at this photo. Sorry, I forgot the tomatoes and mushrooms. Look! You see – bacon, sausages, a fried egg, mushrooms and sliced tomatoes. The same every morning! No cornflakes! But Dad liked it a lot. He always says a good breakfast will make me strong.

Grandpa: And what was the weather like?

Paul: The weather wasn't very nice. As you can see in the third photo it was too cold to go in the water. The beach was empty. Nobody went swimming or sunbathing.

Grandpa: That's a pity. So what did you do then?

Paul: It was so boring. Mum always wanted to visit little old castles. Here is a photo of one. The castle was in a park with a lake. Of course it looked nice. Mum went inside and had a look at the old furniture. How stupid and boring! I stayed outside and watched the fish in the lake. I even saw some frogs, too.

Grandpa: Oh, I love frogs. Well, what did you do next?

Paul: Well, we went by boat to an island. That was good fun. I took a photo of the ferry boat. Grandpa, isn't it big? Three decks and it can carry cars to the island.

Grandpa: Did you also make any friends on holiday, Paul?

Paul: No, there weren't any kids my age in the hotel. But we had a cool guide on the island. His name was George and he came from Glasgow in Scotland. He must have been as old as you, Grandpa, and he was as cool as you. George was really funny. He told jokes all the time. He wore a white cap, dark sunglasses and a rucksack. Trendy! He knew a lot about animals and nature. Look, I took a photo of him.

Grandpa: So not everything was boring, was it, Paul?

Paul: Of course not, Grandpa. Here's my seventh photo. It shows the coast east of Brighton. Isn't that beautiful? The high white cliffs and the lighthouse which is standing in the sea!

Grandpa: What's that in your last photo? Did you go to a concert?

Paul: No, we didn't, Grandpa. That's a crowd of people welcoming their favourite football team. It had just arrived from London where they had won an important match. It was a great party.

(Geräusche auf dem Flur)

Grandpa: Paul, listen. Grandma is coming home from work. Let's show her your nice photos.

b) Einordnung in den Lehrplan

- einfache Äußerungen verstehen, die auf bekanntem Wortschatz aufbauen
- einfachen Gesprächen folgen, in denen in Standardsprache über vertraute Inhalte gesprochen wird
- Details in didaktisch aufbereiteten Gesprächen erfassen, die mit weitestgehend geläufigem Wortschatz in einfacher Standardsprache dargeboten werden und über visuelle Hilfen rezipierbar sind

c) Zuordnung der Aufgabe zu AFB: II

d) Erwartungshorizont

Folgende Lösung wird erwartet:

1	2	3	4	5	6	7	8
d	c	f	b	j	g	h	a

Diese Aufgabe eignet sich besonders zur Überprüfung des Hörverstehens.

Bei Verstehensschwierigkeiten auf Grund der Länge kann diese Aufgabe auch zweimal präsentiert werden.