SACHSEN-ANHALT
Ministerium für Bildung

# ZENTRALE KLASSENARBEIT 2019 <br> SEKUNDARSCHULE 

Englisch
Schuljahrgang 6
Teil A und B

Arbeitszeit: $\quad$ Teil A: 10 Minuten
Teil B: 35 Minuten

Thema: Animals

Name, Vorname:
Klasse:

## Teil A: Listening Comprehension

## I Cheetahs

Listen to a woman talking about her favourite animal.
While listening, tick the correct answer (a, b, c or d).
You will hear the recording twice.

## 1 Cheetahs come from ...

| Europe. | Africa. | America. | Australia. |  |
| :--- | :--- | :--- | :--- | :--- |
| a) | $\square$ | b) | $\square$ | c) |

2 The colour of their spots is ...

| brown. | yellow. | black. | white. |
| :--- | :--- | :--- | :--- |
| a) | $\square$ | b) | $\square$ |

## 3 Their tail is ...

| slim. | long. | short. | fat. |
| :--- | :--- | :--- | :--- |
| a) | $\square$ | b) | $\square$ |

## 4

Cheetahs weigh between ...

| $95-100$ pounds. | $100-130$ pounds. | $120-140$ pounds. | $130-150$ pounds. |
| :--- | :--- | :--- | :--- |
| a) $\square$ | b) | $\square$ | C) |

## 5 Cheetahs can run as quickly as a ... .

| a car |  | a bus |  | a motorcycle |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| a train |  |  |  |  |  |
| a) $\quad \square$ | b) $\quad \square$ | c) | $\square$ |  |  |

## 5 BE

## II A Riddle

Listen to a person talking about different animals. While listening, match the animals (1 to 6 ) with one of the pictures ( A to I ). There are three more pictures than you need.
You will hear the recording once only.


| Animal | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Picture |  |  |  |  |  |  |



## III Walking the Dog

Listen to two people talking about pets.
While listening, answer the questions below in 1 to 5 words or in numbers.
You will hear the recording twice.

1 What is the dog's name?
$\qquad$

2 What does the dog like?
$\qquad$

3 What pet does the girl's mother have?
$\qquad$

4 Where does David want to go?

|  | 4 BE |
| :--- | :--- |

## Teil B: Reading Comprehension, Mediation, Language in Use and Writing

I Mediation: Lost Dog
Während deines Urlaubs siehst du folgendes Plakat in Liverpool. Hilf deiner jüngeren Schwester den Inhalt des Plakates zu verstehen.

|  |  |  |  | Tara <br> 4 years old, female, Golden Retriever friendly, playful, nice, likes children <br> Help us find our dog. <br> Lost in Sefton Park near the playground on Thursday $3^{\text {rd }}$ May at 5 pm . <br> $£ 50$ reward for safe return <br> Please call: 075783546 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | O ज ¢ ¢ co |  |  | O N o ¢ ¢ + |

Beantworte die Fragen deiner Schwester zum Poster in deutscher Sprache.

1 Wo ist der Hund verloren gegangen?

2 Wann ist der Hund verschwunden?

3 Wie wird der Hund beschrieben? (Nenne drei Fakten.)

4 Was bedeutet denn die 50 auf dem Plakat?

5 Wie sind die Besitzer zu erreichen?

## II Reading Comprehension: Emma's Hobby <br> Read the following article.

Emma King goes to Brighton Comprehensive School. At the end of Year 7 when she was 11 years old they had an animal project in Biology. She visited a home for animals for the first time and that was the beginning of her great hobby. She did not have her own pet at home because her rabbit Daisy died when she was nine years old. Her parents did not want a new pet in their small flat.

After the project Emma decided to care for a little dog named Clumsy at the animal home. Emma loves the quiet one-year-old dog. He has soft brown fur and a very short tail. He is so clever but really shy. Clumsy's old owner hit him several times and so the dog is scared of people. He came to the animal home with a broken leg eight months ago.
Now Emma visits the animal shelter every day, even at the weekends. She feeds Clumsy and goes for a walk with him in the afternoons. Every Wednesday and Saturday Emma helps to clean the cages of the dogs and cats. It is a lot of work, but a lot of fun as well.
a) Answer the questions below in ca. 1 to 8 words or in numbers.

1 Why did Emma first go to a home for animals?

2 What happened to her pet?

What did Clumsy's owner do?

When does Emma go to the home for animals?

What does Emma do at the home for animals? (Name two things.)
$\qquad$

b) Complete the fact file.

## Fact File

| Name | Clumsy |
| :--- | :--- |
| Animal species | - |
| Age | - |
| Appearance <br> (Name two facts.) | - |
| Characteristics <br> (Name two facts.) | - |


|  | 6 BE |
| :--- | :--- |

## III Language in Use: Orcas

Match the numbers in the text to the words in the table. There is one more word than you need.

Orcas are big sea animals. They are also called killer whales and belong to the (0) ... of dolphins. Some orcas can be about 30 feet long and can (1) ... more than 10,000 pounds. They are (2) $\ldots$ on the top and white on the bottom. Orcas have got lots of sharp (3) ... and eat fish, sharks and seals. They live in small groups of 6-40 whales. They are very social and intelligent animals. Orcas can live to be $70-90$ years (4) ... They are found in all the world's oceans and they are very (5) ... swimmers.

| Word | black | family | fast | old | swim | teeth | weigh |
| :--- | :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| Number |  | 0 |  |  |  |  |  |

## IV Writing: An Adventure in Queen's Park

Read the beginning of the story. What happened next?
Write at least 40 words.


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