



**SACHSEN-ANHALT**

Ministerium für Bildung

## **ZENTRALE KLASSENARBEIT 2023**

**GYMNASIUM**

Englisch

Schuljahrgang 6

Teile A und B

Arbeitszeit: Teil A: 10 Minuten  
Teil B: 35 Minuten

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**Thema: Sports and Hobbies**

Name, Vorname: \_\_\_\_\_

Klasse: \_\_\_\_\_

**Teil A: Listening Comprehension**

**I What sport is it?**

*Listen to the speakers presenting a sports quiz. While listening, match the descriptions (1-3) with the sports (A-D). There is one more sport than you need.*

*You will hear the recording once only.*

*You now have 10 seconds to look at the task.*

<b>Sports</b>	
<b>A</b>	Football
<b>B</b>	Handball
<b>C</b>	Volleyball
<b>D</b>	Basketball

<b>Speaker</b>	1	2	3
<b>Sport</b>			

	<b>3</b>
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## II Ball Games

*Listen to the dialogue between Cathy and Harry. While listening, answer the questions below. You do not have to write complete sentences.*

*You will hear the recording twice.*

*You now have 20 seconds to look at the task.*

1. What is Harry doing when he meets Cathy?

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2. Which facts about rugby does Cathy give? (*Name two.*)

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3. Why does Harry enjoy rugby? (*Name one.*)

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4. What does Cathy think about lacrosse?

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5. What will Harry do at the weekend?

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### III Hobby Horses

Listen to the radio programme. While listening, tick  the correct answer (a, b or c).

You will hear the recording once only.

You now have 15 seconds to look at the task.

1 Hobbies started in the past because people ...

a)	had more time.	<input type="checkbox"/>
b)	worked harder.	<input type="checkbox"/>
c)	wanted something new.	<input type="checkbox"/>

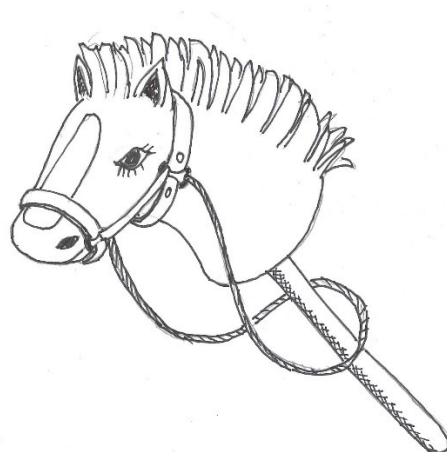
2 A hobby horse was mostly made ...

a)	of wood.	<input type="checkbox"/>
b)	for adults.	<input type="checkbox"/>
c)	by children.	<input type="checkbox"/>

3 Hobby horsing is ...

a)	a free time activity for talented men and women.	<input type="checkbox"/>
b)	a relatively new hobby for active and young people.	<input type="checkbox"/>
c)	an event where horses and people do sports together.	<input type="checkbox"/>

	3
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**Teil B: Reading Comprehension, Mediation, Language in Use and Writing**

**I Reading Comprehension**

Read the following advert on the school noticeboard.

Are the sentences true, false or not in the text? Tick (✓) the correct box.

**Parkour – a trendy sport!**

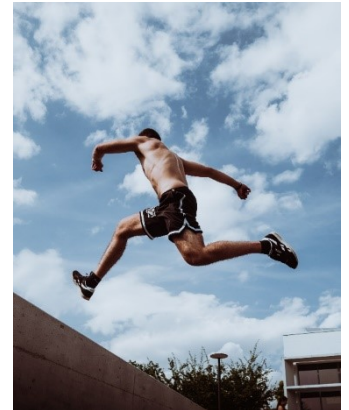
Jumping from house to house, climbing a wall, jumping over people. This is not just for superheroes: it can be a sport for everyone – even for you! It’s parkour, the greatest sport in the world.

Parkour originally is not performed at a gym but outside on the streets or in the forest. The idea is to get from one point to another as fast as possible. But between start and finish you have to jump over walls, boxes, bushes or water puddles. Every traceur (that’s what we call parkour athletes) finds his or her own creative style of getting through the track.

And the best is: we have a parkour team here at our school, but don’t worry – we start off easy, and our coach teaches you how to move safely. We help each other to get better, stronger and fitter every time. We always listen to cool and loud music while working out, so it really doesn’t feel like hard work.

Come to our free parkour session. We meet next to the gym every Tuesday 3-4 pm. Bring comfortable clothes, shoes and a bottle of water. Everyone can come.

The parkour team and Mr Robinson (parkour coach)



“Man jumping in the air”, Emanuel Kionke @emanuelkionke (<https://unsplash.com/photos/qsYRwpM-S58>)

	True	False	Not in the text
1. Parkour is a hobby for all of us.			
2. There are big parkour competitions.			
3. There are strict rules on how to move from start to finish.			
4. For this sport you can use a helmet.			
5. The traceurs like the quiet atmosphere.			
6. You have to pay for the training.			

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## II Mediation

Your school has organized a "Hobby Day". Oliver, an English exchange student, can't understand all the facts on the noticeboard. Help him and give the necessary information **in English**. You need not write complete sentences.

### Willkommen zum HOBBYTAG in Klasse 6 am 1. Juli!

#### 8 bis 11 Uhr

- *Habt ihr Lust, einen Film zu machen?*  
Computerraum                      Herr Meinhard und Frau Gabriel
- *Wer möchte Fische fangen?*  
Bootshaus am See                  Fischer Kruse

#### 11.30 bis 13 Uhr

Grillfest im Park neben der Schule. Lasst euch Würstchen, Gemüse und Kartoffelsalat schmecken!

#### 13.15 bis 15 Uhr

- *Wer möchte Zaubertricks lernen?*  
Turnhalle                              Merlin der Große (Zauberer)
- *Wer möchte einen Hammer werfen?*  
Sportplatz                              Herr Craig (schottischer Gastlehrer)

Wählt **jeweils eine Aktivität** für den Vormittag und für den Nachmittag aus.

Tragt euch **bis zum 20. Juni** in die Klassenlisten ein.

1. **Oliver:** Wow, a hobby day. Sounds great. Unfortunately, I don't understand everything. What can I do in the morning?

**You:** \_\_\_\_\_

2. **Oliver:** And what about the afternoon?

**You:** \_\_\_\_\_

\_\_\_\_\_

3. **Oliver:** There are four activities. How many activities can I choose?

**You:** \_\_\_\_\_

\_\_\_\_\_

4. **Oliver:** What can I have for lunch?

**You:** \_\_\_\_\_

\_\_\_\_\_

5. **Oliver:** Where exactly is our barbecue?

**You:** \_\_\_\_\_

\_\_\_\_\_

6. **Oliver:** What should we do by 20<sup>th</sup> June?

**You:** \_\_\_\_\_

\_\_\_\_\_

### III Language in Use: Working with the dictionary

#### 1. Pronunciation

Tick  the word with the same sound as in the given word.

a) **ch**ange [tʃ]

cheese

show

choir

b) **fu**n [ʌ]

full

cut

put

#### 2. Spelling

Tick  the correct word.

a)  Goodbye

Good buy

Godby

b)  marmelade

marmalade

marmalad

#### 3. Plurals

Write down the correct plural for the following words.

a) man \_\_\_\_\_

b) mouse \_\_\_\_\_

#### 4. Trouble spots

Underline the correct word.

a) Last weekend I **eight** / **ate** / **late** toast for breakfast.

b) We **were** / **where** / **wear** at the party yesterday.



