



# SACHSEN-ANHALT

Ministerium für Bildung

## ZENTRALE KLASSENARBEIT 2018

**GYMNASIUM**

Englisch

Schuljahrgang 6

Teile A und B

Arbeitszeit    Teil A: 10 Minuten  
                    Teil B: 35 Minuten

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**Thema: Having Fun**

Name, Vorname: \_\_\_\_\_

Klasse: \_\_\_\_\_

## Teil A Listening Comprehension

### I Travelling is not always fun<sup>1</sup>

Listen to two people talking to each other on a train. While listening find the best headline for the dialogue. Tick [✓] the correct box.

You will listen to the recording **once only**.

You now have 10 seconds to look at the task.

- a) An accident
- b) Changing the platform
- c) One woman to Manchester
- d) On the wrong train

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### II Fun Holidays

Listen to a dialogue between Conny and her brother Jake. While listening, complete the following sentences.

You will listen to the recording **twice**. You now have 20 seconds to look at the task.

1. Conny likes holidays because \_\_\_\_\_  
and \_\_\_\_\_.
2. In order to get more information about fun holidays Jake and Conny \_\_\_\_\_  
\_\_\_\_\_.
3. On July 7<sup>th</sup> Americans \_\_\_\_\_.
4. Conny's birthday is on January 14<sup>th</sup>. On this day many people \_\_\_\_\_  
\_\_\_\_\_.
5. On March 27<sup>th</sup> you can \_\_\_\_\_.

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<sup>1</sup> Audiodatei für die Höraufgabe 1 abrufbar unter: British Council. *LearnEnglish Teens*. Zugriff am 15.11.2023 von [https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/A2\\_trains\\_and\\_travel.mp3](https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/A2_trains_and_travel.mp3) (0:45-1:09).

### III Happy Valley

Listen to a radio report about Hong Kong. While listening, tick [✓] the correct statements. There is only one correct answer.

You will listen to the recording **once only**.

You now have 20 seconds to look at the task.

#### 1. People in Hong Kong enjoy ...

- a) car races.
- b) dog racing.
- c) horse races.
- d) motorcycle racing.

#### 2. The races take place ...

- a) every second week.
- b) every Sunday.
- c) two times a month.
- d) two times a week

#### 3. The first race was ...

- a) around the year 1920.
- b) in the 1840s.
- c) in 1946.
- d) 40 years ago.

#### 4. The biggest race is in ...

- a) autumn.
- b) spring.
- c) summer.
- d) winter.

#### 5. The Jockey Club spends a lot of money on ...

- a) charity projects.
- b) hospitals for horses.
- c) new horses.
- d) the Chinese New Year party.

**Teil B Reading, Language in Use, Writing and Mediation**

**I Reading Comprehension**

*Johnny is spending three weeks on a holiday farm for children. Here is his first letter home. Read the letter and match the sentence parts in the table below. There is one sentence ending more than you need. One example is already given.*

Dear Grandpa and Grandma,

You cannot imagine how wonderful it is here! When we arrived Linda showed us the farm. There are hens, sheep, pigs, cows, horses, cats and two dogs. Wow, what a lot of tricks the dogs can do!

We must get up early every morning because we have to feed the farm animals first. Then we must make our own breakfast. We get fresh milk from the cows, eggs from the hens and tomatoes and apples from the garden.

Yesterday was really exciting. You see, while we were riding the horses, Bob fell down on his face. His nose was bleeding and he lost a tooth. He couldn't eat anything that day. But he is getting better soon. Betty was riding a man's bicycle but couldn't handle it. She rode into the pond. They had to send her to hospital. But now she's back on the farm.

I'm a little bit hungry right now because I didn't have lunch. Margie and I climbed onto the roof of the neighbour's house because we wanted to help a little kitten. Baby cats are so cute. But then we couldn't leave the roof because the neighbour's dog was barking at us. Margie was really scared. We had to wait until the other kids helped us. We'll have dinner in about two hours. So I'm sure I'll be all right.

When I'm older I want to be a farmer and have lots of animals. Perhaps I'll stay here a little longer. See you later.

Hugs, Johnny

A	Betty
B	Johnny
C	One boy
D	Margie and Johnny
E	Each morning all the children
F	On their first day the children

1	hurt himself.
2	needed to go to see a doctor.
3	<del>wants to have many animals.</del>
4	must prepare their own meals.
5	had a look at the farm animals.
6	took the children on a tour of the farm.
7	had problems getting down from a roof.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
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## II Language in Use – Working with the Dictionary

Do the following tasks. The dictionary below will help you.

1. Das englische Wort „take“ kann ein Verb und ein \_\_\_\_\_ sein.
2. Tick [✓] the correct preposition to complete the following sentence:  
*When it rains heavily, planes can have problems to take ...*  
a) down       b) off       c) over       d) up
3. Bei welchem Wort spricht und hört man den gleichen Vokal wie bei „take“?  
a) tale       b) talent       c) talk       d) tall
4. Translate into German: *He takes down important information during the lesson.*

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5. Translate into English: *Es kostete uns viel Zeit, zum Bahnhof zu laufen.*

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**taint** [teint] 1. *Subst* Makel *m* 2. *Verb tr* verderben; vergiften

**take** [teik] 1. *Subst* (Geld-) Einnahme *f*; *Film* Aufnahme *f*; *Szene* *f* 2. *Verb* {took, taken ['~ən]} *tr* (weg)nehmen; (an-, entgegen-)nehmen; (ein) nehmen; herausnehmen (*from* aus); *Führung* übernehmen; erwischen, ertappen; bekommen; *Prüfung* ablegen; Foto *Aufnahme* machen; *Fahrkarte* lösen; *Schach* schlagen; sich beschäftigen (*to* mit); beeinträchtigen, schmälern (*from s.th.* etw.) || ~ after one's father seinem Vater ähneln || ~ it or leave it entweder – oder || I ~ it that ... ich fasse es so auf, dass ... || it took him 2 hours es kostete ihn 2 Stunden || ~ one's time *umg* sich Zeit lassen; *intr* haften, hängenbleiben; *umg* Anklang finden, einschlagen; wirken; *Med* anschlagen; *Kart* stechen; ~ **apart** *tr* auseinandernehmen; **away** *tr* wegnehmen (*from* von), ~ **back** *tr* zurücknehmen auch *Behauptung*;

*tung*; *übertr* zurückversetzen (*to* in); ~ **down** *tr* herunternehmen; aufschreiben; *Tech* auseinandernehmen; ~ **in** *tr* hereinlassen; *Gast* aufnehmen; *übertr* einschließen, umfassen; *Arbeit* annehmen; *Kleid* abnähen; *übertr* erkennen; ~ **off** *tr* wegnehmen, -bringen, entfernen; *Geld* abziehen; nachahmen, -äffen || ~ off one's hat *to* s.o. *übertr* vor jmdm. den Hut ziehen; *intr* Regen nachlassen; *Flugw* aufsteigen; fortgehen (*from* von) ~ **on** *tr* annehmen; *Sport* spielen gegen; *Arbeitskräfte* einstellen; *intr* sich aufregen; ~ **out** *tr* herausnehmen; entfernen; ausführen || ~ it out of s.o. jmdn. erschöpfen *od* ermüden; ~ **over** *tr* *Aufgabe* übernehmen; **up** *tr* aufnehmen; ergreifen *auch* *Beruf*; auf-, hochheben; begünstigen, unterstützen; in Anspruch nehmen; *intr* sich sehr interessieren (*with* für)

**take-off** ['teikɔf] *Sport* Absprung *m*; *Flugw* Start *m*; *Nachahmung* *f*; *Karikatur* *f*

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### III Mediation

*Du bist gerade mit deiner Familie im Hotel in Orlando, Florida angekommen. Dort findet ihr einen interessanten Flyer über Disney's Magic Kingdom. Du möchtest dort unbedingt hin. Da deine Eltern kaum Englisch verstehen, beantwortest du ihre Fragen auf Deutsch.*

**Deine Eltern:** Wo befindet sich Disney World?

**Du:** \_\_\_\_\_

\_\_\_\_\_

**Deine Eltern:** Wie kommt man denn da hin?

**Du:** \_\_\_\_\_

\_\_\_\_\_

**Deine Eltern:** Wann genau öffnet der Park und wie lange können wir dort bleiben?

**Du:** \_\_\_\_\_

\_\_\_\_\_

**Deine Eltern:** Was kann man tun, um nicht ewig anstehen zu müssen?

**Du:** \_\_\_\_\_

\_\_\_\_\_

**Deine Eltern:** Was gibt es in den Souvenirläden zu kaufen?

**Du:** \_\_\_\_\_

\_\_\_\_\_

**Deine Eltern:** Darf man Taschen einfach so mit in den Park nehmen?

**Du:** \_\_\_\_\_

\_\_\_\_\_

**Deine Eltern:** Was würdest **du** denn gerne im Park machen?

**Du:** \_\_\_\_\_

\_\_\_\_\_

## EXPLORE DISNEY'S MAGIC KINGDOM

Come to Walt Disney World Resort.  
Enjoy the attractions and stay overnight.  
Find us just outside Orlando, Florida.  
Use this guide to discover the Magic Kingdom.

### Entertainment :

- Move it! Shake it! Dance and Play it! Street Party! Party at the Disney Festival of Phantasy Parade.
- Visit Frontierland, Adventureland, Liberty Square, Main Street USA, Fantasyland, Tomorrowland.
- Meet and shake hands with Tinker Bell and other Disney characters at Town Square Theater.
- Enjoy the spectacular fireworks show.
- Go shopping. Find Toys, Mickey Ear hats and Cinderella Castle sets.
- See outdoor shows.

### Park rules:

- All bags are checked at the entrance.
- No smoking.
- Do not feed animals.
- Please look for recycling containers.

### Special Offer

Don't wait for your favourite attraction -  
buy a Fast Pass.

### Opening hours

9:00 AM to 11:00 PM

### How to get there

Park your car on one of our many car parks, and then take the express train, boat or bus to get to Magic Kingdom.

