



**SACHSEN-ANHALT**

Ministerium für Bildung

**SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2021  
REALSCHULABSCHLUSS**

**ENGLISCH**

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Teil A

Listening Comprehension

Arbeitszeit: 30 Minuten

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Name, Vorname: \_\_\_\_\_

**I World Environment Day (WED)**

*Listen to a report about World Environment Day.*

*While listening, complete the table below in one to eight words or in numbers.*

*You will hear the recording twice.*

World Environment Day (WED)			
Date of celebration	5 <sup>th</sup> June		
First WED	When		
	Where	Spokane (USA)	
Number of host cities			
Issues (Name two.)			
Mottos (Name one.)			
WED 2019	Where	China	
	Topic		
	Facts illustrating how people are affected (Name two.)		
What you can do (Name one.)			

	9 BE
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**II An exciting project**

*Listen to Ashley talking about a project in Brooklyn.*

*While listening, mark the correct answer (a, b or c). There is only one correct answer.*

*You will hear the recording twice.*

**1 Before working as an instructor, Ashley thought vegetables ...**

a	grew in greenhouses.	<input type="checkbox"/>
b	originated from shops.	<input type="checkbox"/>
c	were produced in factories.	<input type="checkbox"/>

**2 In this project children are taught to ...**

a	appreciate nature.	<input type="checkbox"/>
b	preserve regional plants.	<input type="checkbox"/>
c	overcome learning difficulties.	<input type="checkbox"/>

**3 In the project young students have to ...**

a	take a final test.	<input type="checkbox"/>
b	do practical work.	<input type="checkbox"/>
c	cook a healthy meal.	<input type="checkbox"/>

**4 Before joining the project, many children believed nature was ...**

a	brutal.	<input type="checkbox"/>
b	boring.	<input type="checkbox"/>
c	disgusting.	<input type="checkbox"/>

**5 Ashley likes how the children ...**

a	support each other.	<input type="checkbox"/>
b	work without complaining.	<input type="checkbox"/>
c	practise survival strategies.	<input type="checkbox"/>

	5 BE
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**III When cleaning was revolutionised**

*Listen to a woman talking about wet wipes<sup>1</sup>.*

*While listening, match the statements (1 – 5) and the headings (A – G).  
There are two more headings than you need.*

*You will hear the recording once only.*

Headings:

- A An unusual exhibit
- B Green alternatives
- C Areas of application
- D Marketing strategies
- E The history of wet wipes
- F The production of wet wipes
- G Problems caused by wet wipes

Statement	1	2	3	4	5
Heading					

	5 BE
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<sup>1</sup> wet wipes      Feuchttücher

**IV Veggie heaven**

*Listen to Peter and Jane at a restaurant.*

*While listening, answer the questions below. You do not need to write complete sentences.*

*You will hear the recording twice.*

1 On what occasion do Peter and Jane go to the restaurant?

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2 What does Jane's meal consist of? (*Name two.*)

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3 Peter's dish was named after a historical figure. What did this person plan to do?

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4 Why is Jane a vegetarian? (*Name one.*)

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5 How is vegetarian food of the past described? (*Name one.*)

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6 What kind of dish is "Bumm"?

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	7 BE
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